



# Teacher of Physics Application Pack



Knowing every child, nurturing potential

# About us

Gosfield School was established at Cut Hedge Park in 1929 when the daughter of the textile manufacturer, George Courtauld purchased the land and buildings from the executors of her late father's estate.

Constance Cicely Courtauld started a Senior Boy's Boarding School the same year, with students relocating from Leigh Hall School in Southend. In 1944, Cicely gifted the School and estate to Headmaster John Turner who continued the work started by Cicely. In 1967, the School became a charitable trust and in 1986, the School became co-educational.

A Prep School was opened in 1989 and we welcomed our first Sixth Form students in 1994. In 2006, Gosfield School Ltd purchased the freehold of the estate and buildings from the Turner family. In 2015, we opened Meadow Court, a purpose built Prep School, which is home to a Nursery, Reception Class up to Year 5, within the grounds of our 110 acre estate. We continue to develop and upgrade our infrastructure, we opened our Forest School and Cricket Pavilion in May 2017. Our Cricket Academy welcomed its first Scholars in Summer 2018, we opened our new Design Technology workshop in January 2019 and undertook the design led redecoration of the Manor House. The construction of our new Performing Arts Centre was opened by Denise van Outen in May 2023.

We are committed to the development of our young people in an environment where all students feel valued and are able to achieve excellence in all aspects of life. We have non-academic entry criteria and consistently achieve outstanding outcomes when compared to Schools with academic entry criteria. Cicely's founding principles for the School were to create a family environment in which young people would flourish and we remain faithful to those principles today.

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# Our Principal

Mr Rod Jackson Mr Jackson became Principal of Gosfield School in September 2021. He has a wealth of experience, having spent more than 30 years working in Independent Schools in Africa, Australia and the United Kingdom. He is a passionate promoter of an entirely holistic approach to learning, in which a rigorous approach to academic education, an outstanding programme of extra-curricular opportunities, alongside excellent pastoral care and personal development combine to create a world class educational experience for each child. Mr Jackson believes that it is essential not only that we educate our students to be global citizens but that we ensure they have the skills and the desire to change the world for the better, as future leaders.

Before joining Gosfield, Mr Jackson served as Head of The International Community School in Marylebone and prior to that he was Head of Secondary at The King Alfred School in Hampstead, earlier leadership roles include Head of Classics at Cranleigh School and Senior Housemaster at Aldenham School. Mr Jackson holds a BA (Hons) degree in Classics from the University of Adelaide and a MEd from the University of Cambridge.



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## Science at Gosfield School

Our Science Department is a dynamic and forward-thinking team of five dedicated teaching staff, supported by a skilled technician and led by an experienced Head of Science. We are proud of our collaborative ethos and our commitment to delivering an outstanding science education.

The department benefits from three well-equipped laboratories, providing excellent facilities for practical and investigative learning. We follow the AQA examination board, offering both Combined Science and Triple Science at GCSE, alongside A Level courses in Biology, Chemistry and Physics.

Science at our school is engaging, inspiring and hands-on. We are passionate about fostering curiosity and enthusiasm for the subject, both inside and beyond the classroom. Our students benefit from a wide range of enrichment opportunities, including STEM and CREST award programmes, and we take full advantage of our beautiful school grounds to extend learning outdoors wherever possible.

Educational visits form an important part of our provision. Previous trips have included the National Space Centre, the Science Museum and visits to Universities and science lectures.

### Expectations (Job description) of a classroom teacher

- To plan, prepare and teach lessons across the age range according to the timetable and maintaining records of work covered for each set taught;
- To write schemes of work and devise shared resources for the agreed syllabuses;
- To prepare pupils for tests and examinations, using revision programmes, past examination papers, and other resources as appropriate;
- To set homework on a regular basis, following the School's homework timetable and according to guidelines established by the Principal and Assistant Principal Academic;
- To mark pupils' work regularly and to keep a record of each pupil's achievements in a mark book;
- To monitor pupils' attendance at lessons and to follow up absences in writing with the Assistant Principal Pastoral;
- To write reports and submit grades as per the deadlines set in the School reporting and assessment calendar;
- To be available to support those pupils who need additional help with their academic studies and/or to offer extension work to those in need of further challenge;
- To keep classrooms, laboratories and equipment used in good order and to report any damage or faults to the appropriate person;
- To contribute to the overall work of the School, e.g. participating in fieldtrips or exchange visits, covering classes for absent colleagues as directed by the Vice Principal or Principal;
- In the case of absence, to notify the Vice Principal and to set work for classes needing to be covered whenever possible;
- To attend all staff meetings called by the Principal and Assistant Principal Academic and parents' meetings;
- To keep abreast of developments in his/her subject area and to support the department's contribution to the relevant targets of the School Development Plan by attending appropriate INSET and other courses.
- To be responsible for Health and Safety in their lessons.

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## Teacher of Physics

We are now seeking an outstanding and ambitious **Teacher of Physics**.

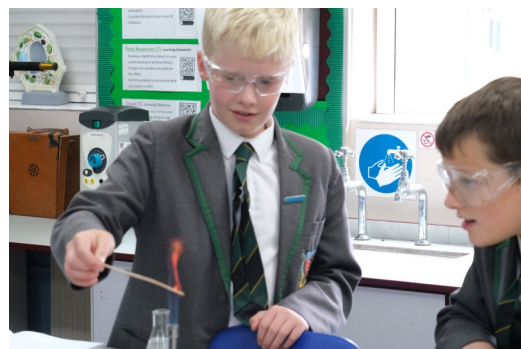
The successful candidate will be an excellent classroom practitioner with the ability to inspire across Key Stages 3—5, including GCSE and A Level.

Physics is a popular and successful subject within the school, and we are looking for a passionate specialist who will continue to build on this success, promote academic excellence and extend enrichment opportunities such as Olympiads, university partnerships and STEM Initiatives.

1. Management
  - To be responsible to the Head of Science
  - To attend Department meetings
2. Behaviour
  - To encourage pupils to follow the school's Code of Conduct in order that they develop self esteem, self discipline and respond accordingly
  - To be responsible, with members of the department, for monitoring the conduct of pupils and take action in consultation with the appropriate Form Tutor
3. Attendance
  - To be responsible with members of the department for recording and monitoring the attendance and punctuality of pupils within class groups.
4. Equal Opportunities
  - To be active and alert in ensuring that all pupils, irrespective of gender, sexual orientation and cultural background, enjoy equal access to a broad and balanced curriculum which enables them to achieve good standards and to be involved in designing materials which facilitate this.
5. Community
  - To foster and support extra-curricular activities in the interests of the school community, e.g. school concerts, plays, sports fixtures, etc.
  - To help develop strategies which enhance the positive relationship between the School and Parents and local community.
  - To liaise with other members of the Department in developing policies which facilitate:
    - primary / secondary liaison and enhance the transition of Year 6 pupils
    - secondary / further and higher education liaison and the transition of senior students
6. Personal Targets
  - These will be agreed upon every year and reviewed on a regular basis.

**Note:** The duties and responsibilities of this post may vary from time to time according to the changing needs of the school. This job description may be reviewed at the reasonable discretion of the Principal in the light of those changing requirements and in consultation with the postholder.

In any event the Principal reserves the right to review and amend the job description.



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## How to apply

Download an Application Form from our website [[www.gosfieldschool.org.uk](http://www.gosfieldschool.org.uk)] and send together with a covering letter to Mrs Sara Bowles, EA to the Principal:

[recruitment@gosfieldschool.org.uk](mailto:recruitment@gosfieldschool.org.uk)

**Deadline for applications: noon Friday 5 June 2026**

**Interviews: w/c 8 June 2026**

**Start Date: 6 January 2027**

\*Please Note to avoid disappointment applicants are encouraged to apply prior to the deadline as we reserve the right to consider applications as they are received and to appoint prior to the deadline.

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