



Teacher of PE - IPGCE Application Pack



Knowing every child - Nurturing potential

About us

Gosfield School was established at Cut Hedge Park in 1929 when the daughter of the textile manufacturer, George Courtauld purchased the land and buildings from the executors of her late father's estate.

Constance Cicely Courtauld started a Senior Boy's Boarding School the same year, with students relocating from Leigh Hall School in Southend. In 1944, Cicely gifted the School and estate to Headmaster John Turner who continued the work started by Cicely. In 1967, the School became a charitable trust and in 1986, the School became co-educational.

A Prep School was opened in 1989 and we welcomed our first Sixth Form students in 1994. In 2006, Gosfield School Ltd purchased the freehold of the estate and buildings from the Turner family. In 2015, we opened Meadow Court, a purpose built Prep School, which is home to a Nursery, Reception Class up to Year 5, within the grounds of our 110 acre estate. We continue to develop and upgrade our infrastructure, we opened our Forest School and Cricket Pavilion in May 2017. Our Cricket Academy welcomed its first Scholars in Summer 2018, we opened our new Design Technology workshop in January 2019 and undertook the design led redecoration of the Manor House. The construction of our new Performing Arts Centre was opened by Denise van Outen in May 2023.

We are committed to the development of our young people in an environment where all students feel valued and are able to achieve excellence in all aspects of life. We have non-academic entry criteria and consistently achieve outstanding outcomes when compared to Schools with academic entry criteria. Cicely's founding principles for the School were to create a family environment in which young people would flourish and we remain faithful to those principles today.

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Our Principal

Mr Rod Jackson

Mr Jackson became Principal of Gosfield School in September 2021. He has a wealth of experience, having spent more than 30 years working in Independent Schools in Africa, Australia and the United Kingdom. He is a passionate promoter of an entirely holistic approach to learning, in which a rigorous approach to academic education, an outstanding programme of extra-curricular opportunities, alongside excellent pastoral care and personal development combine to create a world class educational experience for each child. Mr Jackson believes that it is essential not only that we educate our students to be global citizens but that we ensure they have the skills and the desire to change the world for the better, as future leaders.

Before joining Gosfield, Mr Jackson served as Head of The International Community School in Marylebone and prior to that he was Head of Secondary at The King Alfred School in Hampstead, earlier leadership roles include Head of Classics at Cranleigh School and Senior Housemaster at Aldenham School. Mr Jackson holds a BA (Hons) degree in Classics from the University of Adelaide and a MEd from the University of Cambridge.



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PE at Gosfield School

Organisation

It would be advantageous if the Teacher of PE is able to teach Football, Rugby and Cricket at Gosfield School, at both the Senior and Prep Schools. This position is suitable for all, including ECTs. The successful candidate will join a department of five full time, one part time members of staff, one Cricket Coach and two volunteers.

Recent Successes/Our Sporting Pedigree

Embedded in the ethos of sport is an encouraging and nurturing environment that rewards and applauds participation, personal achievements and representation at all levels, both internally and externally.

Gosfield has a proud record of this and has included:

- Selection for regional, county and university-based development squads in several curriculum sports including Football, Rugby, Dance, Hockey, Cricket, Golf, Equestrian, Swimming, and Netball.
- Personalised support programmes for individuals who represent wider sporting activities at elite level. Recent examples include Hockey, Rugby, Football, and Equestrian and Sailing.
- Good progress in local, county, regional and national competitions.
- Frequent wider sports ventures and competitions ranging from tours to St George's Park, Lords and Holland, with France in October 2024 and Malta in October 2025.
- Wide breadth and strength of House competitions, external fixtures and opponents facilitated by excellent participation and inclusivity levels.

Excellent Facilities

To complement the numerous outdoor grass pitches within our grounds, we have many purpose-built facilities, including an all-weather astroturf pitch. We have indoor and outdoor Cricket nets. The Sports Centre comprises a good-sized indoor hall with four Badminton courts and changing rooms for both indoor and outdoor activities. The Prep School shares the use of the sports hall, astroturf pitch and grass pitches.

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Broad and Balanced Curriculum

The PE and Games curriculum is broad and balanced with one PE lesson a week for Reception to Year 2, one PE lesson and one double Games lesson a week for Year 3 – 9 students and a double Games session for years 10-12. Single sex PE is taught throughout the school, with a full programme for Reception to Year 9 within the timetable. Invasion Games, Gymnastics, Racquet Sports, Striking and Fielding, Rounders and Athletics are a major focus of the Prep School PE curriculum. Health-Related Fitness, Basketball, Badminton, Handball and Athletics are major foci of the Senior School PE Curriculum. There is an annual Cross-Country event and athletics-based sports days held at Gosfield School. The PE department offers GCSE PE at year 10 and 11 and A Level PE at year 12 and 13. The major games for girls are Hockey in the Autumn term, Netball in the spring term and Cricket in the Summer term. In the last three years, we have introduced Girls' Cricket as an extra-curricular activity (including competitive matches) at the Prep and Senior Schools. Boys play Rugby Union in the Spring term, Football in the Autumn term and Cricket in the Summer term. We have regular sporting fixtures in the main sports of Football, Hockey, Netball, Rugby, and Cricket and have some fixtures in the minor sports of Athletics, Cross-Country, Badminton, Dodgeball, Handball, and Basketball. Some pupils have enjoyed success at county level, with several pupils enjoying regional and international success in sports as diverse as Equestrian, Dance and Sailing, in recent times.

Sporting Ethos

Our emphasis is on sport for all, with the aim that every student leaves Gosfield with a sporting passion that they will continue into their adult life. For many, this will be recreational sport but for others this will be competitive sport at representative, even elite level and we actively facilitate the development of the physical skills and mental attributes that are crucial to top-level participation. Just as importantly, we encourage all students to recognise the importance of physical activity in maintaining their physical and mental wellbeing and to embrace at least one of the wide range of options on offer. This Ethos saw the department receive national recognition from the Independent Schools Association, winning the Outstanding School Sport award in 2024.



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The School is offering a hugely exciting opportunity for an aspiring teacher to work towards Qualified Teacher Status at our school. This experience will give them the necessary knowledge and understanding to go on to a rewarding and fulfilling career in teaching. The successful candidate will be an outstanding graduate, who can contribute to our high quality extra-curricular programme, so a qualification or interest in at least one of the school's core subjects would be advantageous. A proactive approach to engaging with young people is essential. The role offers great opportunities for personal and professional development in a School that aspires to be the market leader in all areas of School life. A proactive attitude to INSET training is encouraged and supported by the School. Gosfield School were the proud winners of the ISA Award for Outstanding Sport (Large School) in 2024 and Cricket U7 Plate National Winners 2025.

Gifted and More Able (Good to Great Programme)

Within Gosfield Sports Department we run a number of programs to enable our most talented students to develop their individual skills.

The 'Good to Great' Programme is aimed at those students who show signs of potential within Sport. Within the 'Good to Great' Program, students receive an additional hour a week of conditioning work. We offer mentoring and the additional support in school for their chosen Sport, along with regular external speakers and incorporate visits to the High-Performance Centre at Essex University.

Cricket Academy

The Cricket Academy is now well developed within the Department and this offers over 90 students the opportunity to play Cricket once a week all year round with one of our visiting Cricket Coaches. The Academy produces a number of county cricketers and allows us to play cricket to a high standard. In 2023 and 2024 our under 15s Boys' Team were crowned National Champions and the under 13 Team were runners up in the National Competition. The Girls' U15 were runners up and the U13 Girls' team finished 3rd in the inaugural National Competition in 2024, which Gosfield hosted.



Netball Academy

The George Fisher Netball Academy began at Gosfield School in September 2024. This exciting new opportunity has allowed the school to work closely with a number of girls whose specialism is Netball and is allowing them to receive additional Netball sessions once per week to improve their skill set and help them on the path to achieving success in Netball.

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Teacher of IPGCE PE

Main Aim

The successful candidate will be a specialist who has the passion and enthusiasm to teach and inspire PE at Gosfield School. They will maintain high professional standards and expectations to ensure that all students can achieve their full potential in their academic, social, cultural and physical endeavours.

Main Responsibilities

- To operate collaboratively with the Director of Sport in the strategic delivery of this subject at Gosfield School.
- To work with and inspire the students.
- To further each child's learning and progress through effective assessment and planning.
- To deliver the highest standards of teaching and learning across the department and to promote best practice at all times.

General Responsibilities

- To promote the aims and ethos of Gosfield School.
- To be supportive of the department's aims, agreed teaching styles, methods of assessment and other policies.
- To comply with all relevant school policies.
- To work with the PE Team to ensure that facilities and equipment are respected and maintained to the appropriate standard.
- To communicate with parents to discuss issues regarding their child's progress.
- To differentiate work and challenges according to the ability of the students, whilst maintaining high expectations of all and taking full account of any linguistic or other special needs.
- To set a positive example through teaching, appearance, conduct and contribution to the school community.
- To encourage students to follow the school's Code of Conduct.
- To effectively use Rewards and Sanctions to support pupil behaviour and progress.
- To maintain order and discipline among the students and safeguard their health and safety both when they are on the school premises and when they are engaged in authorised school activities elsewhere.
- To be responsible for recording and monitoring the attendance and punctuality of students within class groups.
- Additional tasks as appropriate and reasonable, with on occasions the requirement for out of hours and weekend commitments, such as Parents' Evenings and Open Days.

Community Responsibilities

- To work as part of a team, in harmony with and for the furtherance of the school's ethos and declared educational aims and priorities.
- To take part in the School activities and trips programme where appropriate.
- To foster and support extra-curricular activities in the interests of the School community, e.g. events.

Essential Requirements

- To have qualifications and a degree of experience relevant to this position.
- To have the ability to teach PE up to T Level.
- To be passionate about PE and the impact it can have on our future.
- To have the ability to inspire and motivate both students and colleagues through commitment and energy.
- To be competent in the use of ICT.
- To be approachable, good humoured and able to relate and communicate with colleagues, students and parents effectively.

TRAINEE TEACHER OF PHYSICAL EDUCATION (IPGCE)
FULL TIME 40 HOURS PER WEEK, MONDAY TO FRIDAY
Reports to: DIRECTOR OF SPORT
Salary: CIRCA £16,000

MAIN PURPOSE

Our teachers' main purpose is to instil a love of learning and develop intellectual curiosity in all our students. Teaching must be excellent; learning must be exciting and consequently our students will receive outstanding results.

MAIN RESPONSIBILITIES

- Supporting the departmental vision and strategy for the development of sporting excellence in all parts of the school and the development of the participation rates for all students as part of our ongoing focus on health and fitness, leading to lifelong engagement in performing.
- Day-to-day coaching of different sports in all year groups.
- Scheduling, organising and coaching teams across all age groups and abilities during curricular and co-curricular sessions..
- Undertaking any relevant administration.
- Ensure the highest levels of safety standards and safeguarding best practice are upheld in your relevant area.
- Regularly auditing equipment and, in conjunction with the Director of Sport, ensure that the programme is suitably resourced.
- Organise and leading focussed group work in specialist skill areas.
- Monitoring performance data during competition and practice and keeping the Director of Sport informed of the performance of students.
- To be able to teach a wide variety of PE Curriculum subjects.
- To have a speciality in the delivery if one (if not two) of Cricket, Rugby, Football, Netball or Hockey.
- Teach GCSE and Technicals Level 3.

Key Responsibilities (Pastoral):

- Assisting with tutoring duties as assigned by the School (this will be discussed at interview and may not be necessary).
- Creating and maintaining strong, supportive relationships with staff, parents/carers, students and the community
- Contributing to the formal and informal pastoral, spiritual, moral, social and health related education of students through the pastoral system and beyond
- Keeping up to date with safeguarding knowledge and legislation in relation to working with and protecting students.

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Wider Responsibilities:

- Being responsible for personal development through the appraisal system and CPD and keeping abreast of developments in the PE curriculum.
- Being cognisant of, and having empathy with, the aims and objectives of the School.
- Participating in 'standard' occasions, e.g. Speech Day, Open Day and Parents' Evenings, meetings, INSET, assemblies etc.
- Undertaking any other reasonable and relevant duties in accordance with the changing needs of the School.

GENERAL RESPONSIBILITIES:

Health and Safety You have a legal duty to take reasonable care of your own health and safety and that of others and you are expected to be familiar with, and adhere to the School's Health and Safety Policy.

ADDITIONAL DUTIES

The above list is not exhaustive but is by way of example only. Responsibilities and duties may vary from time to time as the position evolves. A flexible approach to all aspects of this role is essential.



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How to apply

Download an Application Form from our website [www.gosfieldschool.org.uk] and send together with a covering letter to Mrs Sara Bowles, EA to the Principal:
recruitment@gosfieldschool.org.uk

Deadline for applications: Noon, Thursday 16th April 2026

Interviews: w/c 20 April 2026

Start Date: 1 September 2026

*Please Note to avoid disappointment applicants are encouraged to apply prior to the deadline as we reserve the right to consider applications as they are received and to appoint prior to the deadline.

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