



Teacher of Humanities and English Application Pack



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About us

Gosfield School was established at Cut Hedge Park in 1929 when the daughter of the textile manufacturer, George Courtauld purchased the land and buildings from the executors of her late father's estate. Constance Cicely Courtauld started a Senior Boy's Boarding School the same year, with students relocating from Leigh Hall School in Southend. In 1944, Cicely gifted the School and estate to Headmaster John Turner who continued the work started by Cicely. In 1967, the School became a charitable trust and in 1986, the School became co-educational. A Prep School was opened in 1989 and we welcomed our first Sixth Form students in 1994. In 2006, Gosfield School Ltd purchased the freehold of the estate and buildings from the Turner family. In 2015, we opened Meadow Court, a purpose built Prep School, which is home to a Nursery, Reception Class up to Year 5, within the grounds of our 110 acre estate. We continue to develop and upgrade our infrastructure, we opened our Forest School and Cricket Pavilion in May 2017. Our Cricket Academy welcomed its first Scholars in Summer 2018, we opened our new Design Technology workshop in January 2019 and undertook the design led redecoration of the Manor House. The construction of our new Performing Arts Centre has recently been completed. We are committed to the development of our young people in an environment where all students feel valued and are able to achieve excellence in all aspects of life. We have non-academic entry criteria and consistently achieve outstanding outcomes when compared to Schools with academic entry criteria. Cicely's founding principles for the School were to create a family environment in which young people would flourish and we remain faithful to those principles today.

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Our Principal

Mr Rod Jackson

Mr Jackson became Principal of Gosfield School in September 2021. He has a wealth of experience, having spent more than 30 years working in Independent Schools in Africa, Australia and the United Kingdom. He is a passionate promoter of an entirely holistic approach to learning, in which a rigorous approach to academic education, an outstanding programme of co-curricular opportunities, alongside excellent pastoral care and personal development, combine to create a world class educational experience for each child. He believes that it is essential not only that we educate our students to be global citizens but that we ensure they have the skills and the desire to change the world for the better, as future leaders.

Before joining Gosfield, Mr Jackson served as Head of The International Community School in Marylebone and prior to that he was Head of Secondary at The King Alfred School in Hampstead, earlier leadership roles include Head of Classics at Cranleigh School and Senior Housemaster at Aldenham School. Mr Jackson holds a BA (Hons) degree in Classics from the University of Adelaide and a MEd from the University of Cambridge.



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The English Department at Gosfield School

The English Department at Gosfield School is a vibrant, collaborative and high-achieving team. We are committed to academic excellence and aim to instil a genuine love of literature and language in all our pupils. English enjoys a strong profile across the school and the department has consistently good outcomes at GCSE and A Level.

We deliver a rich and intellectually ambitious curriculum that balances canonical texts with contemporary voices. At Key Stage 3 pupils develop a secure foundation in analytical reading, creative and transactional writing and oracy. At Key Stages 4 and 5 we follow the AQA specifications and students engage critically with a wide range of prose and poetry - preparing them not only for examination success but also for further study at leading universities.

The department is characterised by high expectations, innovative teaching and a strong culture of professional dialogue. Colleagues share resources generously and contribute to curriculum development. All members of the team are involved in co-curricular activities, including creative writing clubs, debating, public speaking, journalism and theatre trips, which enrich students' experience beyond the classroom.

Class sizes are small, allowing teachers to know pupils well and to provide detailed, personalised feedback.

Humanities at Gosfield School

The humanities are thriving and intellectually ambitious at Gosfield School and encompass History and Geography. These subjects enjoy a strong profile within the school, with excellent examination outcomes and a consistent record of students progressing to competitive university courses in related fields.

Across Key Stages 3 to 5, these subjects deliver a rigorous and engaging curriculum that encourages critical thinking, independent research, and confident debate. Students are challenged to explore complex global, historical, social and political issues, developing analytical skills and a nuanced understanding of the world around them.

Geography is taught from Years 7 – 13 and is one of the largest GCSE option subjects at Gosfield School. The curriculum in Key Stage 3 builds both knowledge and skills to inspire curiosity about the world, encouraging students to think critically and to develop a strong sense of global responsibility. At GCSE and A Level we follow the AQA exam board syllabuses.

History is also taught from Years 7- 13 and is very popular, with high take up both at Key Stage 4 and Key Stage 5. The History curriculum is designed to engage and innovate students to be developed Historians who have critical analysis skills and a desire to

know and to learn from the past. At Key Stage 3, we use an investigative approach to look at key historical events, like the Battle of Hastings, the suffragette movement and many more. At GCSE and A Level we follow the Edexcel exam board syllabuses.

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Full Time Teacher of English, Geography and History

We are now seeking an enthusiastic and knowledgeable teacher who is passionate about English, Geography and History, who is an outstanding classroom practitioner and who is committed to inspiring young people.

Person specification

You will have:

Qualifications and Training

- A good honours degree in English, Geography or History or a closely related discipline
- Recognised teaching qualification (e.g. PGCE with QTS or equivalent)
- Right to work in the UK
- Experience teaching to GCSE and A Level (or equivalent examination specifications)

Experience

- Proven experience teaching English, Geography or History across a range of secondary age groups
- Experience preparing pupils for public examinations with a record of strong outcomes
- Experience teaching in a high-performing academic environment
- Involvement in co-curricular activities

Skills and Knowledge

- Excellent subject knowledge
- Strong understanding of effective assessment practices and feedback strategies
- Confident use of educational technology to enhance teaching and learning
- Excellent written and verbal communication skills
- Familiarity with current GCSE and A Level specifications (e.g. AQA, Edexcel, OCR, or equivalent)

Personal Qualities

- A genuine passion for English and the humanities
- High expectations of pupils' achievement and behaviour
- Commitment to academic excellence and intellectual curiosity
- Ability to motivate and inspire pupils of all abilities
- Strong organisational skills and attention to detail
- Willingness to contribute fully to the wider life of the school
- Collaborative, reflective, and open to professional growth
- Professional integrity, discretion, and commitment to safeguarding and promoting the welfare of children
- Willingness to contribute to pastoral care and form tutoring.

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Job description

Teacher of English, Geography and History

1. Teaching and Learning

- Teach English, Geography and History across the age and ability range, including GCSE and A Level (where appropriate).
- Plan and deliver engaging, well-structured lessons that promote curiosity, intellectual rigour and academic excellence.
- Demonstrate strong subject knowledge and enthusiasm for English, Geography and History.
- Use a range of effective teaching strategies to meet the needs of all pupils, including those who are Able, Gifted and Talented and those with additional learning needs.
- Set high expectations for behaviour, effort and achievement in line with the school's ethos.
- Prepare pupils effectively for internal assessments and public examinations.
- Contribute to the development and sharing of high-quality teaching resources and schemes of work.
- Be responsible for health and safety in their lessons.

2. Curriculum Contribution

- Support the implementation of a coherent and ambitious English, Geography and History curriculum.
- Contribute to the ongoing review and development of schemes of work and teaching materials.
- Ensure that pupils develop knowledge, skills and understanding progressively and at an appropriate pace.
- Contribute to cross-curricular initiatives and enrichment activities where appropriate.

3. Assessment and Monitoring

- Assess, record and report on pupil progress in accordance with departmental and whole-school policies.
- Provide timely, constructive feedback that supports pupil progress and independence.
- Monitor pupil performance and identify underachievement, implementing appropriate interventions in consultation with the Head of Modern Foreign Languages and pastoral staff.
- Use assessment data to inform planning and support continuous improvement.

4. Pastoral Responsibilities

- Act as a Form Tutor if required, supporting pupils' academic and personal development.
- Promote high standards of behaviour in accordance with the school's Code of Conduct.
- Support pupils' spiritual, moral and personal development.
- Maintain accurate records of attendance and punctuality.
- Work collaboratively with colleagues and parents to support pupil wellbeing and achievement.

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5. Enrichment and Wider Contribution

- Contribute to the wider life of the school, including co-curricular activities and enrichment opportunities such as competitions and clubs.
- Support educational visits, lectures and other activities that enhance pupils' learning experiences.
- Attend parents' evenings, information events and school functions as required.

6. Equality, Diversity and Inclusion

- Promote equality of opportunity and an inclusive classroom environment.
- Ensure all pupils have access to a broad and balanced education, regardless of background or ability.
- Contribute to the development of inclusive teaching materials and practices.

7. Professional Development

- Engage actively in professional development and appraisal processes.
- Reflect on and develop teaching practice in line with departmental and whole-school priorities.
- Contribute positively to departmental meetings and collaborative planning.



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How to apply

Download an Application Form from our website [www.gosfieldschool.org.uk] and send together with a covering letter to Mrs Sara Bowles, EA to the Principal:
recruitment@gosfieldschool.org.uk

Deadline for applications: Noon, 16th March 2026

Interviews: w/c 16th March 2026

Start Date: 1 September 2026

***Please Note to avoid disappointment applicants are encouraged to apply prior to the deadline as we reserve the right to consider applications as they are received and to appoint prior to the deadline.**

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