



Teacher of English - IPGCE Application Pack



Knowing every child, nurturing potential

About us

Gosfield School was established at Cut Hedge Park in 1929 when the daughter of the textile manufacturer, George Courtauld purchased the land and buildings from the executors of her late father's estate. Constance Cicely Courtauld started a Senior Boy's Boarding School the same year, with students relocating from Leigh Hall School in Southend. In 1944, Cicely gifted the School and estate to Headmaster John Turner who continued the work started by Cicely. In 1967, the School became a charitable trust and in 1986, the School became co-educational. A Prep School was opened in 1989 and we welcomed our first Sixth Form students in 1994. In 2006, Gosfield School Ltd purchased the freehold of the estate and buildings from the Turner family. In 2015, we opened Meadow Court, a purpose built Prep School, which is home to a Nursery, Reception Class up to Year 5, within the grounds of our 110 acre estate. We continue to develop and upgrade our infrastructure, we opened our Forest School and Cricket Pavilion in May 2017. Our Cricket Academy welcomed its first Scholars in Summer 2018, we opened our new Design Technology workshop in January 2019 and undertook the design led redecoration of the Manor House. The construction of our new Performing Arts Centre has recently been completed. We are committed to the development of our young people in an environment where all students feel valued and are able to achieve excellence in all aspects of life. We have non-academic entry criteria and consistently achieve outstanding outcomes when compared to Schools with academic entry criteria. Cicely's founding principles for the School were to create a family environment in which young people would flourish and we remain faithful to those principles today.

Knowing every child, nurturing potential

Our Principal

Mr Rod Jackson

Mr Jackson became Principal of Gosfield School in September 2021. He has a wealth of experience, having spent more than 30 years working in Independent Schools in Africa, Australia and the United Kingdom. He is a passionate promoter of an entirely holistic approach to learning, in which a rigorous approach to academic education, an outstanding programme of co-curricular opportunities, alongside excellent pastoral care and personal development, combine to create a world class educational experience for each child. He believes that it is essential not only that we educate our students to be global citizens but that we ensure they have the skills and the desire to change the world for the better, as future leaders.

Before joining Gosfield, Mr Jackson served as Head of The International Community School in Marylebone and prior to that he was Head of Secondary at The King Alfred School in Hampstead, earlier leadership roles include Head of Classics at Cranleigh School and Senior Housemaster at Aldenham School. Mr Jackson holds a BA (Hons) degree in Classics from the University of Adelaide and a MEd from the University of Cambridge.



Knowing every child, nurturing potential

English at Gosfield School

This position is suitable for final year or recent English graduates who wish to pursue a career in teaching. The successful candidate will join a thriving English department made up of passionate and experienced educators.

Embedded in the ethos of our department is a commitment to high standards, a love of literature and language, and an inclusive environment where all students are supported and challenged.

Recent achievements include:

- Excellent results in English at GCSE and A Level
- University offers to study English at Russell Group and Oxbridge Universities
- A vibrant culture of reading, public speaking, and debating across all Key Stages
- Creative Writing Clubs, Author visits, and participation in national writing competitions
- High levels of student engagement with school Drama productions and poetry events

Excellent Facilities

Gosfield School boasts specialist English classrooms equipped with interactive displays, a well-stocked library, and access to digital learning platforms that enhance both teaching and learning. Small class sizes allow for personalised support and interactive discussion-based lessons.

Broad and Balanced Curriculum

The English curriculum is designed to inspire curiosity, develop critical thinking, and foster an enduring appreciation of language. Students study a diverse range of literary texts and develop skills in analysis, argument, and creative expression.

We follow:

- KS3: A knowledge-rich, text-based curriculum incorporating diverse voices, classic literature, and foundational grammar.
- KS4: AQA GCSE English Language and English Literature, covering Macbeth, An Inspector Calls, A Christmas Carol, and the Power and Conflict poetry anthology.
- KS5: AQA English Literature A. Texts include Othello, The Great Gatsby, The Handmaid's Tale, and A Streetcar Named Desire.

Literary Ethos

We believe English should ignite a love of reading, writing, and discussion. Our goal is that every student leaves Gosfield as a confident communicator, equipped with the skills to think critically and express themselves creatively - whether through essays, speeches, or storytelling.

We nurture talent and support progression at every level, with tailored interventions, enrichment pathways, and a robust focus on vocabulary and writing accuracy.

Knowing every child, nurturing potential

IPGCE Job Description

TRAINEE TEACHER OF ENGLISH (IPGCE)

FULL TIME 40 HOURS PER WEEK, MONDAY TO FRIDAY

Reports to: HEAD OF ENGLISH

Salary: CIRCA £12,000

Job Purpose

Teachers are expected to provide excellent standards of teaching, learning and pastoral support, whilst also contributing to the co-curricular and intellectual life of the school.

Key Responsibilities:

- Preparing and delivering engaging, challenging, and inspiring lessons across KS3-KS5
- Creating a classroom climate that celebrates effort, creativity, and intellectual curiosity
- Setting high expectations for all students and scaffolding lessons to support access and challenge
- Participating in weekly mentor meetings and reflecting on practice through feedback and observations
- Contributing to departmental schemes of learning, assessments, and resources
- Supporting revision and intervention sessions before/after school where needed
- Supporting or leading English-related clubs or initiatives (e.g. debating, creative writing, book club)
- Adhering to the School's behaviour policy, ensuring excellent conduct in lessons and around school

Pastoral Responsibilities

- Building strong, supportive relationships with students, staff, and families
- Contributing to the wider pastoral system (e.g. as a tutor, subject mentor, or form-time contributor)
- Promoting reading for pleasure and intellectual growth across the school community
- Supporting the School's safeguarding priorities and being up to date with relevant training

Wider Responsibilities

- Taking part in key school events including Speech Day, Open Days, Parents' Evenings and INSET
- Maintaining a commitment to professional development and continual learning
- Engaging in department and whole-school CPD initiatives, including appraisal and lesson study
- Supporting the School's ethos and contributing positively to its culture and community

Main Aim

The successful candidate will be a passionate English graduate who seeks to develop their craft as a teacher in a highly supportive environment. They will inspire students to appreciate the power of language and literature and support them in achieving their personal best - academically and beyond.

Essential Requirements

- A degree in English Literature, English Language or a related discipline
- A passion for English and a commitment to developing high-quality pedagogy
- Excellent communication skills and the ability to relate well to students
- A desire to support co-curricular activities and broader school life
- A willingness to learn and engage with feedback
- Confidence using technology to support teaching and learning

Community Responsibilities

- To work as part of collaborative and innovative English department
- To contribute to trips, theatre visits, competitions, and whole-school events
- To play an active role in shaping a positive, inclusive school culture

Additional Duties

The above list is not exhaustive but is by way of example only. Responsibilities and duties may vary from time to time as the position evolves. A flexible approach to all aspects of this role is essential.

Knowing every child, nurturing potential



How to apply

Download an Application Form from our website [www.gosfieldschool.org.uk] and send together with a covering letter to Mrs Sara Bowles, EA to the Principal:
recruitment@gosfieldschool.org.uk

Deadline for applications: Noon, Friday 25 April 2025

Interviews: w/c 28 April 2025

Start Date: 1 September 2025

*Please Note to avoid disappointment applicants are encouraged to apply prior to the deadline as we reserve the right to consider applications as they are received and to appoint prior to the deadline.

Knowing every child, nurturing potential