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**Gosfield School**

## Curriculum Outline

<b>Subject:</b> GCSE Art		<b>Year:</b> 11
<p><b>General Information:</b>          GCSE: Edexcel Art and Design Unendorsed: Code 1027.</p> <p>The focus of Year 11 is to produce the final outcomes for the coursework element of each individual student's portfolio, ensuring the attainment objectives have been met, and to prepare for the Externally Set Assignment. The paper for this is given out at the beginning of February.</p>		
<p><b>FIRST HALF TERM TOPICS</b>  <b>Structures</b></p> <ul style="list-style-type: none"> <li>• Make the final outcomes</li> </ul> <p>Pupils will all be working on their own designs in a variety of Media</p>	<p><b>SECOND HALF TERM TOPICS</b>  <b>Structures</b></p> <ul style="list-style-type: none"> <li>• Make the final outcomes</li> </ul> <p>Pupils will all be working on their own designs in a variety of Media</p> <p>This term will include a mock exam for the practical element.</p>	<p><b>THIRD HALF TERM TOPICS</b>  <b>Practical work continued</b>  <b>Exam Paper</b></p> <ul style="list-style-type: none"> <li>• Explore theme set</li> <li>• Collate research</li> <li>• Develop initial ideas</li> </ul> <p>Discuss theme with teacher and develop ideas</p> <p>Research, develop sketches and begin experimentation</p>
<p><b>FOURTH HALF TERM TOPICS</b>  <b>Exam Preparation</b></p> <ul style="list-style-type: none"> <li>• Experiment with materials</li> <li>• Develop Designs</li> <li>• Develop Artist / Designer Knowledge</li> </ul> <p>Work on refining their ideas and developing responses to a high standard, producing individual pieces. Cover all attainment objectives through the journal and the practical experiments</p>	<p><b>FIFTH HALF TERM TOPIC TOPICS</b>  <b>Final Exam</b></p> <ul style="list-style-type: none"> <li>• 10 hrs Practical exam over two days</li> <li>• Produce a response in any media discussed with the teacher</li> <li>• Hand in journal and final outcome</li> </ul>	<p><b>SIXTH HALF TERM TOPICS</b></p>

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## Curriculum Outline

<b>Subject:</b> AQA GCSE Biology		<b>Year: 11</b>
<b>General Information:</b> Year 11 will continue the AQA GCSE Individual Biology with a view to increasing and consolidating the practical skills and key concepts that form the basis for each subject.  Internally set and marked topic tests will take place throughout the year, but the terminal examinations for the course will not take place until the end of Year 11.		
<b>FIRST HALF TERM TOPICS</b> Ecology Reproduction	<b>SECOND HALF TERM TOPICS</b> Genetics Variation and selection	<b>THIRD HALF TERM TOPICS</b> Human influences on the ecosystem Energy flow in ecosystems
<b>FOURTH HALF TERM TOPICS</b> Overflow Revision	<b>FIFTH HALF TERM TOPICS</b> Revision	<b>SIXTH HALF TERM TOPICS</b>

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## Curriculum Outline

<b>Subject:</b> AQA GCSE Chemistry		<b>Year:</b> 11
<b>General Information:</b> Year 11 pupils will continue the AQA GCSE Individual Science Chemistry with a view to increasing and consolidating the practical skills and key concepts that form the basis for each subject.  Internally set and marked topic tests will take place throughout the year, but the terminal examinations for the course will not take place until the end of Year 11.		
<b>FIRST HALF TERM TOPICS</b> Organic Chemistry	<b>SECOND HALF TERM TOPICS</b> Chemistry of the Atmosphere	<b>THIRD HALF TERM TOPICS</b> Chemical Analysis
<b>FOURTH HALF TERM TOPICS</b> Using Resources	<b>FIFTH HALF TERM TOPICS</b> Revision	<b>SIXTH HALF TERM TOPICS</b>

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## Curriculum Outline

<b>Subject:</b> GCSE ICT		<b>Year:</b> 11
<p><b>General Information:</b>  Pupils will continue to follow the OCR examination course. There are two one-hour examinations which will be taken at the end of Year 11 (Unit 1/B061: ICT in Today's World, and Unit 3/B063: ICT in Context). In addition there are two controlled assessments which pupils sit, one during Year 10 (Unit 2/B062: Practical Applications in ICT) and one during Year 11 (Unit 4/B064: Creative Use of ICT).</p> <p>During Year 10 pupils learnt the material and develop the required skills for the Unit 1/B061 exam. They also undertook the controlled assessment, Unit 2/B062.</p> <p>During Year 11 pupils learn the material for Unit 3/B063 and undertake another controlled assessment, Unit 4/B064.</p> <p>Each unit makes up the following:</p> <ul style="list-style-type: none"> <li>▪ B061 – one-hour examination – worth 20% of the final mark</li> <li>▪ B062 – controlled assessment – worth 30% of the final mark</li> <li>▪ B063 – one-hour examination – worth 20% of the final mark</li> <li>▪ B064 - controlled assessment – worth 30% of the final mark</li> </ul>		
<p><b>FIRST HALF TERM TOPICS</b>  <b>B063: ICT in Context</b></p>	<p><b>SECOND HALF TERM TOPICS</b>  <b>B063: ICT in Context</b></p>	<p><b>THIRD HALF TERM TOPICS</b>  <b>B064: Creative Use of ICT</b></p> <ul style="list-style-type: none"> <li>▪ Analysis</li> <li>▪ Design</li> <li>▪ Development</li> </ul>
<p><b>FOURTH HALF TERM TOPICS</b>  <b>B064: Creative Use of ICT</b></p> <ul style="list-style-type: none"> <li>▪ Development</li> <li>▪ Testing</li> <li>▪ Evaluation</li> </ul>	<p><b>FIFTH HALF TERM TOPIC TOPICS</b>  Exam technique and revision for Unit 1 and Unit 3 exams</p>	<p><b>SIXTH HALF TERM TOPICS</b>  Exam technique and revision for Unit 1 and Unit 3 exams</p>

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## Curriculum Outline

<b>Subject:</b> GCSE Business Studies and Economics		<b>Year:</b> 11
<p><b>General Information:</b>  Pupils will be learning the Edexcel examination course (2BE01). There are two examinations which will be taken at the end of Year 11 (Unit 1 – 5BS01 – Introduction to Small Business and Unit 5 – 5BS05 – Introduction to Economic Understanding). In addition there is a controlled assessment which pupils will sit at the end of Year 10 (Unit 2 – 5BS02 – Investigating Small Business).</p> <p>During Year 10 pupils will learn the material and develop the required skills for the Unit 1 exam (worth 25% of overall GCSE grade) and Unit 2 controlled assessment (worth 25% of overall GCSE grade).</p> <p>During Year 11 pupils will complete the Unit 2 controlled assessment and learn the material and develop the required skills for the Unit 5 exam (worth 50%) of the overall GCSE grade).</p>		
<p><b>FIRST HALF TERM TOPICS</b>  <b>Unit 2: Investigating Small Business</b></p> <ul style="list-style-type: none"> <li>Controlled assessment practice</li> </ul>	<p><b>SECOND HALF TERM TOPICS</b>  <b>Unit 2: Investigating Small Business</b></p> <ul style="list-style-type: none"> <li>Write up the controlled assessment</li> </ul> <p><b>Unit 5: Introduction to Economic Understanding</b></p> <ul style="list-style-type: none"> <li>Topic 5.2: Risk or certainty?</li> </ul>	<p><b>THIRD HALF TERM TOPICS</b>  <b>Unit 5: Introduction to Economic Understanding</b></p> <ul style="list-style-type: none"> <li>Topic 5.3: Big or small?</li> <li>Topic 5.4: Is growth good?</li> </ul>
<p><b>FOURTH HALF TERM TOPICS</b>  <b>Unit 5: Introduction to Economic Understanding</b>  Topic 5.5: Is the world fair?</p> <p><b>Unit 5: Introduction to Economic Understanding</b></p> <ul style="list-style-type: none"> <li>Revision</li> </ul>	<p><b>FIFTH HALF TERM TOPIC TOPICS</b>  <b>Unit 1: Introduction to Small Business</b></p> <ul style="list-style-type: none"> <li>Revision</li> </ul> <p><b>Unit 5: Introduction to Economic Understanding</b></p> <ul style="list-style-type: none"> <li>Revision</li> </ul>	<p><b>SIXTH HALF TERM TOPICS</b></p>

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## Curriculum Outline

<b>Subject:</b> GCSE English Language and Literature		<b>Year:</b> 11
<p><b>General Information:</b>          The specifications followed are AQA GCSE English Language (Specification 8700) and AQA GCSE English Literature (Specification 8702).</p> <p>Each GCSE builds towards two exams at the end of the course, assessing the skills built during Years 10 and 11. The course planned integrates teaching and learning in both Language and Literature, with frequent crossover in the application of skills developed between the two subjects. A grade between 9 and 1 will be awarded at the end of the course based on exam performance for each subject.</p> <p>Additionally, GCSE English Language has a compulsory 'endorsed' Spoken Language component with skills such as presenting and responding to questions assessed separately, graded either as Pass, Merit or Distinction.</p>		
<p><b>FIRST HALF TERM TOPICS</b>  <b>English Literature Paper 2</b></p> <ul style="list-style-type: none"> <li>• <i>Lord of the Flies</i> by William Golding</li> </ul> <p><b>English Language Paper 2</b></p> <ul style="list-style-type: none"> <li>• Section A: Reading</li> <li>• Section B: Writing</li> </ul>	<p><b>SECOND HALF TERM TOPICS</b>  <b>English Literature Paper 2</b></p> <ul style="list-style-type: none"> <li>• <i>Lord of the Flies</i> by William Golding</li> </ul> <p><b>English Language Paper 2</b></p> <ul style="list-style-type: none"> <li>• Section A: Reading</li> <li>• Section B: Writing</li> </ul>	<p><b>THIRD HALF TERM TOPICS</b>  <b>English Literature Paper 1</b></p> <ul style="list-style-type: none"> <li>• <i>Dr Jekyll and Mr Hyde</i> by Robert Louis Stevenson</li> </ul> <p><b>English Language Paper 1</b></p> <ul style="list-style-type: none"> <li>• Section A: Revision</li> <li>• Section B: Revision</li> </ul>
<p><b>FOURTH HALF TERM TOPICS</b>  <b>English Literature Paper 1</b></p> <ul style="list-style-type: none"> <li>• <i>Dr Jekyll and Mr Hyde</i> by Robert Louis Stevenson</li> </ul> <p><b>English Language Paper 2</b></p> <ul style="list-style-type: none"> <li>• Section A: Revision</li> <li>• Section B: Revision</li> </ul>	<p><b>FIFTH HALF TERM TOPICS</b>  <b>Revision</b></p> <ul style="list-style-type: none"> <li>• English Literature Paper 1</li> <li>• English Literature Paper 2</li> <li>• English Language Paper 1</li> <li>• English Language Paper 2</li> </ul>	<p><b>SIXTH HALF TERM TOPICS</b>  <b>Revision</b></p> <ul style="list-style-type: none"> <li>• English Literature Paper 1</li> <li>• English Literature Paper 2</li> <li>• English Language Paper 1</li> <li>• English Language Paper 2</li> </ul>

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## Curriculum Outline

<b>Subject:</b> GCSE French		<b>Year:</b> 11
<p><b>General Information:</b> Pupils follow the AQA examination course. Based on the GCSE requirements, there are four components to the exam. At the end of Year 11, pupils sit exams in reading (25%), listening (25%), writing (25%) and speaking (25%). A French/English dictionary is required for use at home.</p>		
<p><b>FIRST HALF TERM TOPICS</b></p> <ul style="list-style-type: none"> <li>Talking about holiday preferences</li> <li>Describing a holiday in the past</li> <li>Talking about visiting a French city</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>The perfect tense</li> <li>The imperfect tense</li> <li>Après avoir / être</li> <li>Venir de + infinitive</li> <li>Using present, past and future tenses together</li> </ul>	<p><b>SECOND HALF TERM TOPICS</b></p> <ul style="list-style-type: none"> <li>Talking about environmental problems</li> <li>Talking about how to help the environment</li> <li>Revision for mock examination</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Si sentences</li> <li>Revision of all tenses</li> </ul>	<p><b>THIRD HALF TERM TOPICS</b></p> <ul style="list-style-type: none"> <li>Talking about global issues</li> <li>Talking about poverty and inequality in the world</li> <li>Discussing the school day</li> <li>Talking about schools in different countries</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Pluperfect tense</li> <li>Revision of en and y</li> <li>The subjunctive</li> <li>Verbs of possibility</li> <li>Permettre de + infinitive</li> <li>Revision of present and perfect tenses</li> <li>Adverbs</li> </ul>
<p><b>FOURTH HALF TERM TOPICS</b></p> <ul style="list-style-type: none"> <li>Talking about your ideal school</li> <li>Talking about school rules and uniform</li> <li>Talking about future options</li> <li>Discussing different jobs</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>The conditional tense</li> <li>The future tense</li> <li>Si sentences</li> <li>The passive</li> <li>Time phrases</li> <li>Modal verbs</li> <li>Obligation verbs</li> </ul>	<p><b>FIFTH HALF TERM TOPIC TOPICS</b></p> <ul style="list-style-type: none"> <li>Preparation for speaking exam</li> <li>Preparation for the listening, reading and writing exams</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Revision of all grammar points</li> </ul>	<p><b>SIXTH HALF TERM TOPICS</b></p> <ul style="list-style-type: none"> <li>Preparation for speaking exam</li> <li>Preparation for the listening, reading and writing exams</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Revision of all grammar points</li> </ul>

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## Curriculum Outline

<b>Subject:</b> GCSE Geography		<b>Year:</b> 11
<b>General Information:</b> AQA GCSE Course – In Year 11 the remaining GCSE topics are covered. In addition work on earlier units will be revised in lessons and as homework.		
<b>FIRST HALF TERM TOPICS</b> <b>Changing Economic world</b> <ul style="list-style-type: none"> <li>• Economic development and quality of life</li> <li>• Reducing global development gap</li> <li>• Economic development in Nigeria</li> <li>• Economic change in the UK</li> </ul>	<b>SECOND HALF TERM TOPICS</b> <b>Challenge of Resource Management</b> <ul style="list-style-type: none"> <li>• Global resource management</li> <li>• Resources in the UK</li> <li>• Energy resources               <ol style="list-style-type: none"> <li>1) Global patterns of Energy</li> <li>2) Factors affecting supply</li> <li>3) Energy insecurity</li> <li>4) Natural gas</li> <li>5) Sustainable energy</li> </ol> </li> </ul>	<b>THIRD HALF TERM TOPICS</b> <b>Geographical Skills</b> <ul style="list-style-type: none"> <li>• Map Reading</li> <li>• Grid references</li> <li>• Scales</li> <li>• Statistics</li> </ul>
<b>Fourth Half Term Topics</b> <ul style="list-style-type: none"> <li>• Revision Physical topics and exam skills</li> </ul>	<b>Fifth Half Term Topics</b> <ul style="list-style-type: none"> <li>• Revision of Human topics and exam skills</li> </ul>	<b>Sixth Half Term Topics</b>

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## Curriculum Outline

<b>Subject:</b> History		<b>Year:</b> 11
<p><b>General Information:</b>          In History, pupils develop the skills to understand past events, analyse cause and effect, recognise patterns and evaluate sources with increasing confidence and sophistication. The GCSE course is from the Edexcel board. There will be three written papers (all in May/June of Year 11).</p>		
<p><b>FOURTH HALF TERM TOPICS</b>  <b>Anglo Saxon and Norman England, 1060-88</b></p> <ul style="list-style-type: none"> <li>• Rival Claimants to the throne</li> <li>• Norman Invasion</li> <li>• Establishing control</li> <li>• Anglo-Saxon resistance</li> </ul>	<p><b>FIFTH HALF TERM TOPICS</b>  <b>Anglo Saxon and Norman England, 1060-88</b></p> <ul style="list-style-type: none"> <li>• Legacy of resistance</li> <li>• Revolt of the Earls 1075</li> <li>• Feudal system</li> <li>• Church</li> <li>• Review and Exam technique.</li> </ul>	<p><b>SIXTH HALF TERM TOPICS</b>  <b>Weimar and Nazi Germany, 1918-39</b></p> <ul style="list-style-type: none"> <li>• Origins of the Weimar Republic 18-19</li> <li>• The early challenges to Weimar Republic 19-23</li> <li>• The recovery of the Republic 24-29</li> <li>• Development of the Nazi Party</li> <li>• Munich Putsch and the lean years</li> <li>• Growth of Nazi support 29-32</li> <li>• Hitler becoming Chancellor 32-33</li> </ul>
<p><b>FOURTH HALF TERM TOPICS</b>  <b>Weimar and Nazi German 1918-39</b></p> <ul style="list-style-type: none"> <li>• The creation of a dictatorship</li> <li>• The police State</li> <li>• Controlling and influencing attitudes.</li> <li>• Opposition, resistance and conformity</li> <li>• Nazi policies towards women.</li> <li>• Nazi policies towards the young.</li> <li>• Employment and living standards.</li> <li>• Persecution of minorities</li> </ul>	<p><b>FIFTH HALF TERM TOPICS</b>  <b>Revision</b></p>	<p><b>SIXTH HALF TERM TOPICS</b>  <b>Revision and Exams</b></p>

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## Curriculum Outline

<b>Subject:</b> Mathematics GCSE		<b>Year:</b> 11
<b>General Information</b> Pupils will be following the new Edexcel examination course (9-1). There are three examinations which will be taken at the end of Year 11 (One Non Calculator and two Calculator Papers). Each paper lasts 90 minutes.  Pupils have 5 lessons per week with their Maths teacher over the course of Years 9, 10 and 11. Much of Year 11 is spent learning more complex mathematics and building in key revision time.		
<b>FIRST HALF TERM TOPICS</b> <ul style="list-style-type: none"><li>• Laws of Indices</li><li>• Standard Form</li><li>• Probability Tree Diagrams</li><li>• Similar triangles</li></ul>	<b>SECOND HALF TERM TOPICS</b> <ul style="list-style-type: none"><li>• Surds</li><li>• Upper and Lower bounds</li><li>• Solving quadratic equations</li><li>• Upper and lower bounds</li></ul>	<b>THIRD HALF TERM TOPICS</b> <ul style="list-style-type: none"><li>• Mock exams</li><li>• Sampling</li><li>• Cumulative frequency and boxplots</li><li>• Histograms</li></ul>
<b>FOURTH HALF TERM TOPICS</b> <ul style="list-style-type: none"><li>• Circle theorems</li><li>• Transformations of graphs</li><li>• Sine and cosine rule</li><li>• Revision</li></ul>	<b>FIFTH HALF TERM TOPICS</b> <ul style="list-style-type: none"><li>• Full revision programme</li></ul>	<b>SIXTH HALF TERM TOPICS</b> <ul style="list-style-type: none"><li>• Full revision programme</li></ul>

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## Curriculum Outline

<b>Subject:</b> GCSE Music		<b>Year:</b> 11
<p><b>General Information:</b> Pupils will follow the Edexcel examination course. Pupils will sit only one exam which is a listening appraisal exam worth 40% of the course. The remaining 60% is based on coursework. Coursework will take the form of two compositions both based on influences of two different areas of study, one solo performance, one ensemble performance and a performance of one of the compositions.</p> <p>They will commence the academic year with a revision of four areas of study, studying each area in more detail as the year progresses. They will also complete compositions from a given brief provided by the class teachers, which will be extended and revised and submitted as part of their final examination. As part of the areas of study, the pupils will also use past paper 3s of the 12 set works as the basis for revision and assessment, as well as finalising submissions for Paper 1, Performing.</p>		
<p><b>FIRST HALF TERM TOPICS</b> AOS1 - Western Classical Music 1600 - 1899</p> <p><b>Set Works</b></p> <ol style="list-style-type: none"> <li>G. F. Handel: Chorus: 'And the Glory of the Lord' from <i>Messiah</i>,</li> <li>W. A Mozart: 1<sup>st</sup> movement from Symphony No. 40 in G minor</li> <li>F. Chopin: Piano Prelude No. 15 in D flat major, Op. 28</li> </ol> <p><b>Composition Skills</b> Extend and refine two compositions for final submission.</p> <p><b>Performance</b> To record one piece of solo performance</p>	<p><b>SECOND HALF TERM TOPICS</b> AOS3 – Popular Music In Context</p> <p><b>Set Works</b></p> <ol style="list-style-type: none"> <li>Miles Davis: 'All Blues' from <i>Kind of Blue</i></li> <li>J. Buckley: 'Grace' from <i>Grace</i></li> <li>Moby: 'Why Does My Heart Feel So Bad' from <i>Play</i></li> </ol> <p><b>Composition Skills</b> Extend and refine two compositions for final submission.</p> <p><b>Performance</b> To record a final solo performance</p>	<p><b>THIRD HALF TERM TOPICS</b> AOS2- Music in the 20<sup>th</sup> Century</p> <p><b>Set Works</b></p> <ol style="list-style-type: none"> <li>A. Schoenberg: 'Peripetie' from Five Orchestral Pieces, Op. 16</li> <li>L. Bernstein: 'Something's Coming' from <i>West Side Story</i></li> <li>S. Reich: 3<sup>rd</sup> movement (Fast) from <i>Electric Counterpoint</i></li> </ol> <p><b>Composition Skills</b> Extend and refine two compositions for final submission.</p> <p><b>Performance</b> To record a final ensemble performance</p>
<p><b>FOURTH HALF TERM TOPICS</b> AOS4 – World Music</p> <p><b>Set Works</b></p> <ol style="list-style-type: none"> <li>Capercillie: 'Skye Waulking Song' from Nadurra</li> <li>Rag Desh by three different artists: B. Wertheimer and S. Gorn, Shankar, L. Tanwar</li> <li>Koko: 'Yiri'</li> </ol> <p><b>Composition Skills</b> To record two chosen compositions and submit the written brief for each.</p> <p><b>Performance</b> To choose one ensemble and one solo performance for submission.</p>	<p><b>FIFTH HALF TERM TOPICS</b> Revise and set works through past papers, using vocabulary and question-predicting techniques</p> <p><b>Composition Skills</b> To relate composition skills to Paper 3</p> <p><b>Performance</b> To relate performance skills to Paper 3</p>	<p><b>SIXTH HALF TERM TOPICS</b></p>

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## Curriculum Outline

<b>Subject:</b> GCSE Physical Education		<b>Year:</b> 11														
<p><b>General Information:</b>          GCSE PE pupils have four 45 minute lessons per week: two lessons follow the theory element of the syllabus and the two remaining lessons are dedicated to the practical element of the course. Pupils are assessed at the end of each half term: they are awarded an effort grade and achievement grade in line with the Gosfield format. Additionally they are marked out of 10 for each practical sport undertaken.</p> <p>At the end of the academic year pupils sit one theory paper which accounts for 40% of the overall grade awarded. Pupils also have a practical exam where they perform in 4 sporting activities. These marks combined with the coursework grades account for 60% of the overall grade awarded.</p>																
<p><b>FIRST HALF TERM</b>  <b>Theory</b>          Controlled Assessment          Evaluation of PEP</p> <p><b>1.2.3</b>          Healthy active lifestyle and the respiratory system</p> <p><b>1.2.4</b>          Healthy active lifestyle and the muscular system</p> <p><b>Practical:</b>          Possible sports to be covered during GCSE PE:</p> <table border="0"> <tr> <td>Fitness</td> <td>Gymnastics</td> </tr> <tr> <td>Football</td> <td>Trampolining</td> </tr> <tr> <td>Netball</td> <td>Swimming</td> </tr> <tr> <td>Badminton</td> <td>Orienteering</td> </tr> <tr> <td>Hockey</td> <td>Athletics</td> </tr> <tr> <td>Basketball</td> <td>Rounders</td> </tr> <tr> <td>Tennis</td> <td>Cricket</td> </tr> </table>	Fitness	Gymnastics	Football	Trampolining	Netball	Swimming	Badminton	Orienteering	Hockey	Athletics	Basketball	Rounders	Tennis	Cricket	<p><b>SECOND HALF TERM TOPICS</b>  <b>Theory</b>  <b>1.2.5</b>          A healthy lifestyle and your skeletal system</p>	<p><b>THIRD HALF TERM TOPICS</b>  <b>Theory</b>          Analysis of Performance          Controlled Assessment</p>
Fitness	Gymnastics															
Football	Trampolining															
Netball	Swimming															
Badminton	Orienteering															
Hockey	Athletics															
Basketball	Rounders															
Tennis	Cricket															
<p><b>FOURTH HALF TERM TOPICS</b>  <b>Theory</b>          Revision</p>	<p><b>FIFTH HALF TERM TOPICS</b>  <b>Theory</b>          Revision</p>	<p><b>SIXTH HALF TERM TOPICS</b>  <b>Theory</b>          Examinations</p>														

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# Curriculum Outline

<b>Subject:</b> Physical Education / Games		<b>Year:</b> 11/12/13
<p><b>General Information:</b> Physical Education and Games in Years 11, 12 and 13 focuses on development and application of advanced skills needed in competitive game activities and athletics. Pupils also consistently apply a number of strategies and tactics to competitive situations. Pupils are given the opportunity to apply all these skills and strategies in competitive games against external opposition. Pupils are also given the opportunity to experience a wider curriculum to encourage lifelong participation in physical activity. Pupils are assessed at the end of each half term: they are awarded an approach to learning grade.</p>		
<p><b>FIRST HALF TERM</b></p> <p><b>Football</b></p> <ul style="list-style-type: none"> <li>• Skills: passing, dribbling, shooting, heading, creating space, movement on &amp; off ball</li> <li>• Tactics: attack &amp; defence strategies, set plays, game evaluation &amp; analysis</li> <li>• Game play, rules, coaching, scoring &amp; refereeing</li> </ul> <p><b>Hockey</b></p> <ul style="list-style-type: none"> <li>• Skills: passing, dribbling, tackling, shooting</li> <li>• Tactics: positions &amp; responsibilities, attack &amp; defence strategies</li> <li>• Game play, match analysis, rules, scoring, coaching &amp; refereeing</li> </ul>	<p><b>SECOND HALF TERM</b></p> <p><b>Rugby</b></p> <ul style="list-style-type: none"> <li>• Skills: passing, scoring, creating space, movement on and off ball</li> <li>• Tactics: positions &amp; responsibilities, attack &amp; defence strategies, set plays, game evaluation &amp; analysis</li> <li>• Game play, rules, coaching, scoring &amp; refereeing</li> </ul> <p>Options Block 1</p> <ul style="list-style-type: none"> <li>• Pupils to select activity areas they would like to participate in as well as continuing to have the option of fixtures</li> </ul> <p><b>Fitness</b></p> <ul style="list-style-type: none"> <li>• Aerobic &amp; Anaerobic fitness</li> <li>• Target training zones</li> </ul> <p>Introduce different activities to promote participation outside &amp; after school</p>	<p><b>THIRD HALF TERM</b></p> <p><b>Football</b></p> <ul style="list-style-type: none"> <li>• Skills: passing, dribbling, shooting, heading, creating space, movement on and off ball</li> <li>• Tactics: attack &amp; defence strategies, set plays, game evaluation &amp; analysis</li> <li>• Game play, rules, coaching, scoring &amp; refereeing</li> </ul> <p><b>Netball</b></p> <ul style="list-style-type: none"> <li>• Skills: passing; footwork, shooting, movement on and off ball, attacking &amp; defensive play</li> <li>• Tactics: attack &amp; defence strategies, set plays, game analysis &amp; evaluation</li> <li>• Game play, match analysis rules, coaching, scoring &amp; umpiring</li> </ul>
<p><b>FOURTH HALF TERM</b></p> <p><b>Rugby</b></p> <ul style="list-style-type: none"> <li>• Skills: passing, scoring, creating space, movement on and off ball</li> <li>• Tactics: positions &amp; responsibilities, attack &amp; defence strategies, set plays, game evaluation &amp; analysis</li> <li>• Game play, rules, coaching, scoring &amp; refereeing</li> </ul> <p>Options Block 2</p> <ul style="list-style-type: none"> <li>• Pupils to select activity areas they would like to participate in as well as continuing to have the option of fixtures</li> </ul>	<p><b>FIFTH HALF TERM</b></p> <p><b>Athletics</b></p> <ul style="list-style-type: none"> <li>• Skills: refine running throwing &amp; jumping skills</li> <li>• Measurement: times &amp; distances</li> <li>• Peer instruction, analysis &amp; coaching</li> <li>• Tactics</li> <li>• Competitions</li> <li>• Organisation of own mini Olympics event</li> </ul>	<p><b>SIXTH HALF TERM</b></p> <p><b>Striking and Fielding Activities</b></p> <ul style="list-style-type: none"> <li>• Skills: throwing, catching, batting, bowling, and fielding</li> <li>• Tactics, attack &amp; defence strategies, game analysis and evaluation</li> <li>• Game play, match analysis, rules, coaching, scoring &amp; umpiring</li> </ul>

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# Gosfield School

## Curriculum Outline

<b>Subject:</b> GCSE Triple Science Physics		<b>Year: 11</b>
<b>General Information:</b> Year 11 pupils will continue the AQA GCSE Triple Science Physics course, with a view to increasing and consolidating their knowledge, practical skills and key concepts.  Internally set and marked topic tests will take place throughout the year, but the terminal examinations for the course will not take place until the end of Year 11.		
<b>FIRST HALF TERM TOPICS</b> <b>Physics</b> <ul style="list-style-type: none"><li>• Standard electrical symbols, circuit diagrams</li><li>• Electrical Quantities: Charge, Current, Potential Difference, and Resistance and resistors</li><li>• Ohmic conductors</li><li>• Non-Ohmic conductors</li></ul>	<b>SECOND HALF TERM TOPICS</b> <b>Physics</b> <ul style="list-style-type: none"><li>• Series and Parallel circuits</li><li>• Dangers of Electricity</li><li>• Electrical power and energy transfers</li><li>• National Grid</li><li>• Static electricity</li><li>• Electric fields</li></ul>	<b>THIRD HALF TERM TOPICS</b> <b>Physics</b> <ul style="list-style-type: none"><li>• Magnetism</li><li>• Magnetic poles &amp; fields</li><li>• Motor effect</li><li>• Flemings Left Hand Rule</li><li>• Electric motors</li><li>• Loudspeakers</li><li>• Electromagnetic induction</li><li>• Generators and alternators</li><li>• Microphones</li><li>• Transformers</li></ul>
<b>FOURTH HALF TERM TOPICS</b> <ul style="list-style-type: none"><li>• Space Physics</li><li>• Our solar system</li><li>• Life cycle of a star</li><li>• Orbital motion &amp; satellites</li><li>• Red shift</li></ul>	<b>FIFTH HALF TERM TOPICS</b> <ul style="list-style-type: none"><li>• Revision</li><li>• Sample papers</li><li>• Past papers</li><li>• Exam preparation</li></ul>	<b>SIXTH HALF TERM TOPICS</b>

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# Curriculum Outline

<b>Subject:</b> PSHEE		<b>Year:</b> 11
<p><b>General Information:</b>          PSHEE at Gosfield School is taught to all pupils from Years 7 - 11. Every pupil will receive one lesson of PSHEE a week. The core themes taught under the PSHEE umbrella are:</p> <ol style="list-style-type: none"> <li>1) Health and Wellbeing</li> <li>2) Relationships</li> <li>3) Living in the Wider World</li> </ol> <p>The aims of PSHEE are to:</p> <ul style="list-style-type: none"> <li>• Improve pupils' knowledge of local and global issues and issues that have an effect over their lives</li> <li>• Help pupils to gain skills and personal qualities that will help them in life after Gosfield School</li> <li>• Help build pupils' understanding of a wide range of issues</li> <li>• Help pupils build confidence and self-esteem</li> <li>• Help pupils become more effective learners</li> <li>• Help pupils develop an awareness of risk, and making appropriate choices based on this awareness</li> <li>• To help raise the pupils' awareness and appreciation of British Values in today's society</li> </ul>		
<p><b>FIRST HALF TERM TOPICS</b></p> <ul style="list-style-type: none"> <li>• Collecting career information and Kudos Software</li> <li>• CV</li> <li>• Sixth Form application</li> </ul> <p><b>Assessment:</b>          Feedback on personal statements and applications</p>	<p><b>SECOND HALF TERM TOPICS</b></p> <ul style="list-style-type: none"> <li>• Personal statements</li> <li>• Interview skills</li> <li>• Enterprise task</li> </ul> <p><b>Assessment:</b>          Feedback on personal statements and applications</p>	<p><b>THIRD HALF TERM TOPICS</b></p> <ul style="list-style-type: none"> <li>• Leadership</li> <li>• Stress</li> <li>• Organ donation</li> <li>• Sex, health, relationships and responsibility</li> </ul> <p><b>Assessment:</b>          Organ donation debate</p>
<p><b>FOURTH HALF TERM TOPICS</b></p> <ul style="list-style-type: none"> <li>• Disrespect Nobody campaign, based on healthy teenage relationships.</li> <li>• Euthanasia</li> <li>• Animal testing</li> <li>• Poverty</li> </ul> <p><b>Assessment:</b>          To produce an information sheet on healthy teenage relationships</p>	<p><b>FIFTH HALF TERM TOPICS</b></p> <ul style="list-style-type: none"> <li>• Concern for others</li> <li>• Charity</li> <li>• Planning for the future</li> </ul> <p><b>Assessment:</b>          Planning for the future skills test</p>	<p><b>SIXTH HALF TERM TOPICS</b></p> <ul style="list-style-type: none"> <li>• Unequal Britain</li> <li>• Crime and the recession</li> </ul>

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## Curriculum Outline

<b>Subject:</b> AQA GCSE SCIENCE Trilogy (Double Science)		<b>Year: 11</b>
<p><b>General Information:</b> Year 11 pupils will continue the AQA GCSE Trilogy (Double Science) with a view to increasing and consolidating the practical skills and key concepts that form the basis for each subject.</p> <p>Internally set and marked topic tests will take place throughout the year, but the terminal examinations for the course will not take place until the end of Year 11.</p>		
<p><b>FIRST HALF TERM TOPICS</b></p> <p><b>Physics:</b> Electrical Quantities: Charge, Current, Potential Difference, Resistance</p> <p><b>Biology:</b> Ecology Reproduction</p> <p><b>Chemistry:</b> Organic Chemistry</p>	<p><b>SECOND HALF TERM TOPICS</b></p> <p><b>Physics:</b> Series and Parallel circuits Dangers of Electricity Ohmic conductors</p> <p><b>Biology:</b> Genetics Variation and selection</p> <p><b>Chemistry:</b> Chemistry of the Atmosphere</p>	<p><b>THIRD HALF TERM TOPICS</b></p> <p><b>Physics:</b> Electromagnetic induction Transformers Flemings Left Hand Rule d.c. motor</p> <p><b>Biology:</b> Human influences on the ecosystem Energy flow in ecosystems</p> <p><b>Chemistry:</b> Chemical Analysis</p>
<p><b>Fourth Half Term Topics</b></p> <p><b>Physics:</b> Radioactivity Radioactive Half Life</p> <p><b>Biology:</b> Revision</p> <p><b>Chemistry:</b> Using Resources</p>	<p><b>Fifth Half Term Topics</b> Revision</p>	<p><b>Sixth Half Term Topics</b></p>

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## Curriculum Outline

<b>Subject:</b> GCSE Spanish		<b>Year:</b> 11
<p><b>General Information:</b>          Pupils follow the AQA examination course. Based on the GCSE requirements, there are four components to the exam. Pupils sit exams in reading (25%), listening (25%), writing (25%) and speaking (25%) at the end of Year 11.          A Spanish/English dictionary is required for use at home.</p>		
<p><b>FIRST HALF TERM TOPICS</b></p> <ul style="list-style-type: none"> <li>• Talking about school subjects</li> <li>• Giving opinions</li> <li>• Describing the school day</li> <li>• Talking about school uniform and rules</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Using tener que</li> <li>• Revision of present tense</li> <li>• Personal a</li> <li>• Adjectival agreements</li> <li>• Comparatives and superlatives</li> <li>• Using lo malo / lo bueno</li> </ul>	<p><b>SECOND HALF TERM TOPICS</b></p> <ul style="list-style-type: none"> <li>• Talking about available options at 18</li> <li>• Talking about future plans</li> <li>• Talking about the benefits of university</li> <li>• Talking about different jobs</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• The future tense</li> <li>• The conditional tense</li> <li>• Using different tenses together</li> <li>• Using the subjunctive</li> <li>• Opinion phrases</li> <li>• Common suffixes</li> </ul>	<p><b>THIRD HALF TERM TOPICS</b></p> <ul style="list-style-type: none"> <li>• Talking about types of holiday accommodation</li> <li>• Talking about holiday activities</li> <li>• Looking at tourist information leaflets</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Preterite tense</li> <li>• Imperfect tense</li> <li>• Pluperfect tense</li> <li>• Comparisons and superlatives</li> <li>• Infinitive constructions</li> <li>• Expressions of sequence</li> </ul>
<p><b>Fourth Half Term Topics</b></p> <ul style="list-style-type: none"> <li>• Talking about environmental problems</li> <li>• Talking about ways to protect the environment</li> <li>• Talking about homelessness and how to help</li> <li>• Talking about charities</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• If sentences</li> <li>• Modal verbs</li> <li>• Obligation verbs / expressions</li> <li>• Gerund</li> <li>• Using different tenses together</li> </ul>	<p><b>Fifth Half Term Topic Topics</b></p> <ul style="list-style-type: none"> <li>• Preparation for speaking exam</li> <li>• Preparation for the listening, reading and writing exams</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Revision of all grammar points</li> </ul>	<p><b>Sixth Half Term Topics</b></p> <ul style="list-style-type: none"> <li>• Preparation for speaking exam</li> <li>• Preparation for the listening, reading and writing exams</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Revision of all grammar points</li> </ul>

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