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Gosfield School

Curriculum Outline

Subject: GCSE Art		Year: 10
<p>General Information: GCSE: Edexcel Art and Design Unendorsed: Code 1027.</p> <p>The structure of the year is to enable all pupils to access a broad and balanced curriculum for Art, allowing them to develop their skills and focus on new techniques. The development of their understanding of other artists/designers work forms an integral part of the course.</p> <p>The exam board has four attainment objectives in the structure of the course and pupils must address these through their portfolio and their practical outcomes.</p>		
<p>FIRST HALF TERM TOPICS Surfaces</p> <ul style="list-style-type: none"> • Research topic • Primary resources • Formal Elements <p>Pupils will follow a prescriptive drawing course, using a variety of materials. Begin journal with Art History Analysis</p>	<p>SECOND HALF TERM TOPICS Surfaces</p> <ul style="list-style-type: none"> • Ink • Painting • Pastels • Mixed Media • Art History <p>Pupils will extend their skills in a variety of media and develop their journal with research and annotation of other artists' work. Secondary source material will develop</p>	<p>THIRD HALF TERM TOPICS Surfaces</p> <ul style="list-style-type: none"> • Ceramics • Print • Pattern • Artists and Designers <p>Pupils will explore different techniques and develop their understanding of processes. Continue to further develop their own work in their chosen media</p>
<p>FOURTH HALF TERM TOPICS Surfaces</p> <ul style="list-style-type: none"> • Develop Designs • Develop Artist / Knowledge • Produce Final Piece <p>Work on refining their ideas and developing responses to a high standard, producing individual pieces</p> <p>Journal will be personal and demonstrate individual presentation skills</p>	<p>FIFTH HALF TERM TOPIC TOPICS Surfaces</p> <ul style="list-style-type: none"> • Research topic • Research Artists • Primary source material • Drawing <p>Pupils will develop their work with new visual imagery and the inspiration from artists and designers. Development of drawings, sketches, and small studies will be the focus of this term</p>	<p>SIXTH HALF TERM TOPICS Surfaces</p> <ul style="list-style-type: none"> • Develop ideas • Experiment with processes to refine the designs • Develop artists research <p>Pupils will choose an area of development to best suit their skills and develop ideas. They must experiment and refine the level of skill to produce outcomes to a high standard</p>

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Curriculum Outline

Subject: GCSE Business		Year: 10
<p>General Information: Pupils will be learning the Edexcel examination course (1BS0). There are two written examinations which will be taken at the end of Year 11: Theme 1 Investigating a Small Business and Theme 2 Building a Business. Both papers are 1 hour 30 minutes long, 90 marks and are worth 50% of the qualification each. Both papers are divided into three sections and consist of calculations, multiple-choice, short-answer and extended-writing questions.</p> <p>During Year 10 pupils will learn the material and develop the required skills for Theme 1. This theme concentrates on the key business concepts, issues and skills involved in starting and running a small business. It provides a framework for pupils to explore core concepts through the lens of an entrepreneur setting up a business.</p> <p>During Year 11 pupils will learn the material and develop the required skills for Theme 2. This theme examines how a business develops beyond the start-up phase. It focuses on the key business concepts, issues and decisions used to grow a business, with emphasis on aspects of marketing, operations, finance and human resources. Theme 2 also considers the impact of the wider world on the decisions a business makes as it grows.</p>		
<p>FIRST HALF TERM TOPICS Theme 1: Investigating a small business</p> <ul style="list-style-type: none"> • Topic 1.1: Enterprise and entrepreneurship • Topic 1.2: Spotting a business opportunity 	<p>SECOND HALF TERM TOPICS Theme 1: Investigating a small business</p> <ul style="list-style-type: none"> • Topic 1.3: Putting a business idea into practice 	<p>THIRD HALF TERM TOPICS Theme 1: Investigating a small business</p> <ul style="list-style-type: none"> • Topic 1.4: Making the business effective
<p>FOURTH HALF TERM TOPICS Theme 1: Investigating a small business</p> <ul style="list-style-type: none"> • Topic 1.5: Understanding external influences on business 	<p>FIFTH HALF TERM TOPIC TOPICS Theme 1: Investigating a small business</p> <ul style="list-style-type: none"> • Topic 1.5: Understanding external influences on business continued • Mock exam 	<p>SIXTH HALF TERM TOPICS Theme 2: Growing the business</p> <ul style="list-style-type: none"> • Topic 2.1: Growing the business

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Curriculum Outline

Subject: GCSE English Language and Literature		Year: 10
<p>General Information: The specifications followed are AQA GCSE English Language (Specification 8700) and AQA GCSE English Literature (Specification 8702).</p> <p>Each GCSE builds towards two exams at the end of the course, assessing the skills built during Years 10 and 11. The course planned integrates teaching and learning in both Language and Literature, with frequent crossover in the application of skills developed between the two subjects. A grade between 9 and 1 will be awarded at the end of the course based on exam performance for each subject.</p> <p>Additionally, GCSE English Language has a compulsory 'endorsed' Spoken Language component with skills such as presenting and responding to questions assessed separately, graded either as Pass, Merit or Distinction.</p>		
<p>First Half Term Topics English Literature Paper 2</p> <ul style="list-style-type: none"> • <i>AQA Power and Conflict</i> Poetry Anthology <p>English Language Paper 1</p> <ul style="list-style-type: none"> • Section A: Reading • Section B: Writing 	<p>SECOND HALF TERM TOPICS English Literature Paper 2</p> <ul style="list-style-type: none"> • <i>AQA Power and Conflict</i> Poetry Anthology <p>English Language Paper 1</p> <ul style="list-style-type: none"> • Section A: Reading • Section B: Writing 	<p>Third Half Term Topics English Literature Paper 1</p> <ul style="list-style-type: none"> • <i>Dr Jekyll and Mr Hyde</i> by Robert Louis Stevenson <p>English Language Paper 2</p> <ul style="list-style-type: none"> • Section A: Reading • Section B: Writing
<p>FOURTH HALF TERM TOPICS English Literature Paper 1</p> <ul style="list-style-type: none"> • <i>Dr Jekyll and Mr Hyde</i> by Robert Louis Stevenson <p>English Language Paper 2</p> <ul style="list-style-type: none"> • Section A: Reading • Section B: Writing 	<p>FIFTH HALF TERM TOPICS English Literature Paper 1</p> <ul style="list-style-type: none"> • <i>Macbeth</i> by William Shakespeare 	<p>SIXTH HALF TERM TOPICS English Literature Paper 1</p> <ul style="list-style-type: none"> • <i>Macbeth</i> by William Shakespeare <p>English Language Spoken Language</p>

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Curriculum Outline

Subject: GCSE French		Year: 10
<p>General Information: Pupils follow the AQA examination course. Based on the GCSE requirements, there are four components to the exam. Pupils sit exams in reading (25%), listening (25%), writing (25%) and speaking (25%) at the end of Year 11. A French/English dictionary is required for use at home.</p>		
<p>FIRST HALF TERM TOPICS</p> <ul style="list-style-type: none"> • Talking about yourself and others • Talking about your hobbies • Talking about your future plans <p>Grammar</p> <ul style="list-style-type: none"> • Revision of present tense verbs • Reflexive verbs • Adjective agreements • Comparisons and superlatives • The future tense 	<p>SECOND HALF TERM TOPICS</p> <ul style="list-style-type: none"> • Talking about new technology • Advantages and disadvantages of the internet • Talking about social plans <p>Grammar</p> <ul style="list-style-type: none"> • Present tense (irregular verbs) • Using articles and object pronouns • Idioms • Opinion words • Modal verbs 	<p>THIRD HALF TERM TOPICS</p> <ul style="list-style-type: none"> • Talking about last weekend • Talking about what you like to eat • Talking about hobbies and sport <p>Grammar</p> <ul style="list-style-type: none"> • Giving opinions • The perfect tense • The pronoun en • Using quand, lorsque and si
<p>FOURTH HALF TERM TOPICS</p> <ul style="list-style-type: none"> • Talking about where you live • Describing your ideal house • Talking about your area <p>Grammar</p> <ul style="list-style-type: none"> • Expressions of time with past, present and future • Conditional tense • Prepositions • En and present participle • Negative expressions 	<p>FIFTH HALF TERM TOPIC TOPICS</p> <ul style="list-style-type: none"> • Talking about festivals • Talking about what you used to do • Talking about family traditions <p>Grammar</p> <ul style="list-style-type: none"> • Reflexive verbs • Rules of agreement with the perfect participle • The imperfect tense 	<p>SIXTH HALF TERM TOPICS</p> <ul style="list-style-type: none"> • Talking about jobs • Discussing voluntary work • Talking about charities • Discussing healthy lifestyle <p>Grammar</p> <ul style="list-style-type: none"> • The imperfect tense • The conditional tense • Expressions of quantity • Il vaut / il vaudrait mieux • Negatives

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Subject: Games		Year: 10
<p>General Information: Year 10 Games focuses on development and application of advanced skills needed in competitive game activities and athletics. Pupils also consistently apply a number of strategies and tactics to competitive situations. Pupils are given the opportunity to apply all these skills and strategies in competitive games against external opposition.</p>		
<p>FIRST HALF TERM</p> <p>Rugby</p> <ul style="list-style-type: none"> • Skills: passing, scoring, creating space, movement on & off ball • Tactics: positions & responsibilities, attack & defence strategies, set plays, game evaluation & analysis • Game play, rules, coaching, scoring & refereeing <p>Hockey</p> <ul style="list-style-type: none"> • Skills: passing, dribbling, tackling, shooting • Tactics: positions & responsibilities, attack & defence strategies • Game play, match analysis, rules, scoring, coaching & refereeing 	<p>SECOND HALF TERM</p> <p>Football</p> <ul style="list-style-type: none"> • Skills: passing, dribbling, shooting, heading, creating space, movement on and off ball • Tactics: attack & defence strategies, set plays, game evaluation & analysis • Game play, rules, coaching, scoring & refereeing <p>Hockey</p> <ul style="list-style-type: none"> • Skills: passing, dribbling, tackling, shooting • Tactics: positions & responsibilities, attack & defence strategies • Game play, match analysis, rules, scoring, coaching & refereeing 	<p>THIRD HALF TERM</p> <p>Netball</p> <ul style="list-style-type: none"> • Skills: passing; footwork, shooting, movement on and off ball, attacking & defensive play • Tactics: attack & defence strategies, set plays, game analysis & evaluation • Game play, match analysis rules, coaching, scoring & umpiring <p>Rugby</p> <ul style="list-style-type: none"> • Skills: passing, scoring, creating space, movement on & off ball • Tactics: positions & responsibilities, attack & defence strategies, set plays, game evaluation & analysis • Game play, rules, coaching, scoring & refereeing
<p>FOURTH HALF TERM</p> <p>Netball</p> <ul style="list-style-type: none"> • Skills: passing; footwork, shooting, movement on and off ball, attacking & defensive play • Tactics: attack & defence strategies, set plays, game analysis & evaluation • Game play, match analysis rules, coaching, scoring & umpiring <p>Football</p> <ul style="list-style-type: none"> • Skills: passing, dribbling, shooting, heading, creating space, movement on and off ball • Tactics: attack & defence strategies, set plays, game evaluation & analysis • Game play, rules, coaching, scoring & refereeing 	<p>FIFTH HALF TERM</p> <p>Athletics</p> <ul style="list-style-type: none"> • Skills: refine running throwing & jumping • Measurement: times & distances • Peer instruction, analysis & coaching • Tactics • Competitions 	<p>SIXTH HALF TERM</p> <p>Cricket/Rounders</p> <ul style="list-style-type: none"> • Skills: throwing, catching, batting, bowling & fielding • Game play, match analysis, rules, coaching, scoring & umpiring • Tactics, attack & defence strategies, game analysis & evaluation <p>Tennis</p> <ul style="list-style-type: none"> • Skills: Forehand and back hand ground strokes volleys, serving, court movement • Rallying • Tactics, shot selection, game evaluation & analysis • Game play, rules, scoring & umpiring

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Curriculum Outline

Subject: GCSE Geography		Year: 10
General Information: AQA GCSE Course – This includes a physical paper, a human paper and a controlled assessment. Field work is essential in order to equip pupils with the skills for Paper 3.		
FIRST HALF TERM TOPICS Hazards <ul style="list-style-type: none"> • What are hazards? • Tectonic hazards • Earth's Structure • Plate Tectonics • Volcanoes and Earthquakes • Weather hazards 	SECOND HALF TERM TOPICS Climate Change <ul style="list-style-type: none"> • Factors causing it • How to prevent it Ecosystems <ul style="list-style-type: none"> • Different types-What are they? • Tropical rainforests • Impact on tropical rainforests • How to manage them sustainably 	THIRD HALF TERM TOPICS Hot Environments <ul style="list-style-type: none"> • What are they? • How they are created? • Why they are now at risk? UK Physical landscape <ul style="list-style-type: none"> • Rivers and their processes • Landforms • Flooding and management
FOURTH HALF TERM TOPICS Coasts <ul style="list-style-type: none"> • Processes • Landforms • Case studies • Management and at risk areas 	FIFTH HALF TERM TOPICS Urban issues and challenges <ul style="list-style-type: none"> • Growing cities • Factors affecting rate of growth • LIC case study • Uk case study • Sustainability 	SIXTH HALF TERM TOPICS Fieldwork for the skills paper <ul style="list-style-type: none"> • River investigation techniques • Settlement investigation techniques • Presentation ideas

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Subject: History		Year: 10
<p>General Information: In History, pupils develop the skills to understand past events, analyse cause and effect, recognise patterns and evaluate sources with increasing confidence and sophistication. The GCSE course is from the Edexcel board. There will be three written papers (all in May/June of Year 11).</p>		
<p>FIRST HALF TERM TOPICS Medicine in Britain 1250-Present.</p> <ul style="list-style-type: none"> • Theory of the four humours • Influence of Hippocrates and Galen • Medieval approach to hospital care • Black Death 1348 • Medical Renaissance in Britain • William Harvey • Great Fire of London • Industrial Revolution • Louis Pasteur and the Germ Theory 	<p>SECOND HALF TERM TOPICS Medicine in Britain 1250-Present.</p> <ul style="list-style-type: none"> • Florence Nightingale • Jenner and Snow • Modern Britain • Magic Bullet • Creation of the NHS • Fleming, Florey and Chain. • Improvements in technology. <p>Exam skills - mind mapping, analysing cartoons, using sources. What to revise? Types of exam question</p>	<p>THIRD HALF TERM TOPICS Medicine –British Sector of the Western Front.</p> <ul style="list-style-type: none"> • Ypres, Somme, Arras and Combrai. • Conditions requiring treatment, rifle shots and explosions • Work of RAMC and FANY • Significance of medicine on the Western Front, Thomas splint, mobile x-rays and blood banks etc • Source Work
<p>FOURTH HALF TERM TOPICS. Superpower relations and the Cold War.</p> <ul style="list-style-type: none"> • Early tensions between East and West • The development of the Cold War • Cold war Intensifies- Hungarian Uprising • Cold War Crises, 1958-70, Berlin, Cuba and Czechoslovakia 	<p>FIFTH HALF TERM TOPICS Superpower relations and the Cold War.</p> <ul style="list-style-type: none"> • Attempts to reduce tension between East and West • Flashpoints –invasion of Afghanistan • The Collapse of Soviet Control- Gorbachev, fall of the Berlin Wall and Collapse of the Soviet Union 	<p>SIXTH HALF TERM TOPICS Anglo Saxon and Norman England, 1060-88</p> <ul style="list-style-type: none"> • Anglo –Saxon Society and Economy. • Edward the Confessor • Law and Order

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Curriculum Outline

Subject: GCSE Mathematics		Year: 10
General Information Pupils will be following the new Edexcel GCSE examination course (9-1). There are three examinations which will be taken at the end of Year 11 (one Non-Calculator and two Calculator Papers). Each paper lasts 1 hour 30 minutes. Pupils have 5 lessons per week with their Maths teacher over the course in Years 9, 10 and 11. Much of Year 10 is focusing on learning new topics and giving them relevance to real-life situations.		
FIRST HALF TERM TOPICS <ul style="list-style-type: none">• Ratio• Speed, distance, time• Direct proportion• Best value• Transformations• Area and perimeter	SECOND HALF TERM TOPICS <ul style="list-style-type: none">• Circles• Calculate probabilities• Mutually exclusive• Expectation• 3d shapes, volume and surface area of cuboid	THIRD HALF TERM TOPICS <ul style="list-style-type: none">• Mock exams• Volume and surface area of prisms• Solving linear equations
FOURTH HALF TERM TOPICS <ul style="list-style-type: none">• Solving equations with brackets• Solving equations with x on both sides• Equivalent fractions, decimals and percentages	FIFTH HALF TERM TOPICS <ul style="list-style-type: none">• Compound interest• Reverse percentages• Direct and inverse proportion	SIXTH HALF TERM TOPICS <ul style="list-style-type: none">• Sampling• Pie charts• Scatter diagrams• Averages from grouped data• Bisectors and Loci

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Curriculum Outline

Subject: GCSE Music		Year: 10
<p>General Information: Pupils will follow the Edexcel examination course. Pupils will sit only one exam which is a listening appraisal exam worth 40% of the course. The remaining 60% is based on Controlled Assessment. This will take the form of two compositions both based on influences of two different areas of study, one solo performance, one ensemble performance and a performance of one of the compositions.</p> <p>They will commence the academic year with a broad introduction to the four areas of study, studying each area in more detail as the year progresses. They will also complete 'mini' compositions from a given brief provided by the class teachers. If these show promise they may be extended and revised and submitted as part of their final examination. As part of the areas of study, the pupils will also look at a total of 8 set works which they will investigate but will study in more detail in Year 11.</p>		
<p>FIRST HALF TERM TOPICS AOS1 – Instrumental Music 1700-1820</p> <p>Set Works 1. JSBach: Brandenburg Concerto No.5 in D, 3rd movement 2. Beethoven: piano sonata No.8 in C minor, Pathetique, 1st movement</p> <p>Composition Skills Counterpoint piece, Pentatonic melody, ABA melody, Sonata mvmt, solo with two contrasting moods, Three element piece: Love, Conflict, Tragedy</p> <p>Performance To record one piece of solo performance</p>	<p>SECOND HALF TERM TOPICS AOS4 – Fusions</p> <p>Set Works 7. Afro Celt Sound System: Release 8. Spalding: Samba Em Preludio</p> <p>Composition Skills G minor pentatonic 12 bar riff-based piece, 12 bar with substituted chords and improvisation, Instrumental for two acoustic guitars, Instrumental for four electric guitars, sequenced track, song for the winner of a talent contest</p> <p>Performance To record one piece of solo performance</p>	<p>THIRD HALF TERM TOPICS AOS3 – Music for Stage and Screen</p> <p>Set Works 5. Schwartz: Defying Gravity 6. Williams: Main Title/ Rebel Blockade Runner</p> <p>Composition Skills Compose a piece to accompany an action sequence in a Thriller film, Serial tone row-based piece, Simple unaccompanied Blues, Love song based on two Shakespearian verses, Piano piece in the style of Phillip Glass, Minimalist piece for school experiment, continue and complete composition 2- based on Western Classical Music. (Controlled assessment)</p> <p>Performance To record an ensemble performance</p>
<p>FOURTH HALF TERM TOPICS AOS4 – Fusions (Contd)</p> <p>Set Works 7. Afro Celt Sound System: Release 8. Spalding: Samba Em Preludio</p> <p>Composition Skills Compose a reel for tin whistle, Fusion piece for Western Instruments, Alap section for Indian rag, Instrumental ensemble piece for drums and three xylophones, Vocal and instrumental piece in call and response style</p> <p>Performance To record an ensemble performance</p>	<p>FIFTH HALF TERM TOPICS AOS2 – Vocal Music</p> <p>Set Works 1. Purcell: Music for a While 2. Queen: Killer Queen</p> <p>Composition Skills Song writing, 32 bar AABA structure, use of existing lyrics, word painting, tonality to create effect, harmony composing, sonorities</p> <p>Performance To direct and record an ensemble performance and/or make initial recording of composition 1</p>	<p>SIXTH HALF TERM TOPICS AOS3 – Music for Stage and Screen</p> <p>Set Works Revise and study set works in more detail</p> <p>Composition Skills Continue to refine and extend composition 1, complete and submit by end of academic year. Make initial preparations and sketch ideas for composition 2.</p> <p>Performance To direct and record an ensemble performance of composition 1</p>

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Curriculum Outline

Subject: GCSE Physical Education		Year: 10																
<p>General Information: GCSE PE pupils have four forty-five minute lessons per week: two lessons follow the theory element of the syllabus and the two remaining lessons are dedicated to the practical element of the course. Pupils are assessed at the end of each half term: they are awarded an approach to learning grade and attainment grade in line with the Gosfield format.</p>																		
<p>FIRST HALF TERM TOPICS</p> <p>Theory</p> <p>Health, Fitness and Well being</p> <ul style="list-style-type: none"> Physical, emotional and social health Benefits of physical, emotional and social health <p>Lifestyles</p> <ul style="list-style-type: none"> Lifestyle choices Diet, activity levels, recreational drugs Consequences of sedentary lifestyle <p>Balanced diet and the role of nutrients</p> <ul style="list-style-type: none"> Macro and micro nutrients Dietary manipulation Optimum weight 	<p>SECOND HALF TERM TOPICS</p> <p>Skeletal system</p> <ul style="list-style-type: none"> Functions Classification and function of bones Structure of bones Roles of ligaments and tendons <p>Muscular system</p> <ul style="list-style-type: none"> Classification and role Characteristics, location and role Antagonistic pairs of muscles Fast and slow twitch muscle fibres 	<p>THIRD HALF TERM TOPICS</p> <p>Cardiovascular system</p> <ul style="list-style-type: none"> Function and structure Capillaries, veins and arteries Vascular shunting Components of blood <p>Practical</p> <p>Possible sports to be covered during GCSE PE depending on demand (approx 5 wks/sport):</p> <table> <tr> <td>Fitness</td> <td>Gymnastics</td> </tr> <tr> <td>Football</td> <td>Swimming</td> </tr> <tr> <td>Trampolining</td> <td>Athletics</td> </tr> <tr> <td>Netball</td> <td>Rounders</td> </tr> <tr> <td>Badminton</td> <td>Cricket</td> </tr> <tr> <td>Orienteering</td> <td>Tennis</td> </tr> <tr> <td>Hockey</td> <td>Basketball</td> </tr> <tr> <td>Water Skiing</td> <td>Horse riding</td> </tr> </table>	Fitness	Gymnastics	Football	Swimming	Trampolining	Athletics	Netball	Rounders	Badminton	Cricket	Orienteering	Tennis	Hockey	Basketball	Water Skiing	Horse riding
Fitness	Gymnastics																	
Football	Swimming																	
Trampolining	Athletics																	
Netball	Rounders																	
Badminton	Cricket																	
Orienteering	Tennis																	
Hockey	Basketball																	
Water Skiing	Horse riding																	
<p>FOURTH HALF TERM TOPICS</p> <p>Respiratory system</p> <ul style="list-style-type: none"> Composition of air Lung volumes Components and role Structure and function Energy sources Anaerobic and aerobic exercise <p>Movement Analysis</p> <ul style="list-style-type: none"> Lever systems Mechanical advantage and disadvantage 	<p>FIFTH HALF TERM TOPICS</p> <ul style="list-style-type: none"> Classification of joints and range of movement Planes and axis <p>Sport Psychology</p> <ul style="list-style-type: none"> Goal setting and SMART targets Classification of skills Forms of practice Types of guidance 	<p>SIXTH HALF TERM TOPICS</p> <p>Sport Psychology</p> <ul style="list-style-type: none"> Mental preparation Feedback Use of data 																

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Curriculum Outline

Subject: PSHEE		Year: 10
<p>General Information: PSHEE at Gosfield School is taught to all pupils from Years 7 - 11. Every pupil will receive one lesson of PSHEE a week. The core themes taught under the PSHEE umbrella are:</p> <ol style="list-style-type: none"> 1) Health and Wellbeing 2) Relationships 3) Living in the Wider World <p>The aims of PSHEE are to:</p> <ul style="list-style-type: none"> • Improve pupils' knowledge of local and global issues and issues that have an effect over their lives • Help pupils to gain skills and personal qualities that will help them in life after Gosfield School • Help build pupils' understanding of a wide range of issues • Help pupils build confidence and self-esteem • Help pupils become more effective learners • Help pupils develop an awareness of risk, and making appropriate choices based on this awareness • To help raise the pupils' awareness and appreciation of British Values in today's society 		
<p>FIRST HALF TERM TOPICS</p> <ul style="list-style-type: none"> • Career paths • CV • Application letters <p>Assessment Writing a CV and personal statement</p>	<p>SECOND HALF TERM TOPICS</p> <ul style="list-style-type: none"> • Interviews • Work experience <p>Assessment Interview skills self and peer assessment</p>	<p>THIRD HALF TERM TOPICS</p> <ul style="list-style-type: none"> • Bank of England • Banking • Global Issues <p>Assessment Design a managing money game</p>
<p>FOURTH HALF TERM TOPICS</p> <ul style="list-style-type: none"> • Human rights • The commonwealth • Gun and Knife crime • Making laws <p>Assessment A leaflet based on the laws associated with gun and knife crime</p>	<p>FIFTH HALF TERM TOPICS</p> <ul style="list-style-type: none"> • Crime • Teenage pregnancy • Relationships • Internet grooming and safety <p>Assessment A written piece/script on reality of teenage pregnancy</p>	<p>SIXTH HALF TERM TOPICS</p> <ul style="list-style-type: none"> • Relationships • Body image • Understanding and preventing extremism <p>Assessment Powerpoint defining and explaining extremism</p>

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Curriculum Outline

Subject: AQA GCSE Biology		Year: 10
General Information: Year 10 pupils will continue the AQA GCSE Individual Science Biology with a view to increasing and consolidating the practical skills and key concepts that form the basis for each subject. Internally set and marked topic tests will take place throughout the year, but the terminal examinations for the course will not take place until the end of Year 11.		
FIRST HALF TERM TOPICS Animal tissues, organs and organ systems; the Circulatory System Health issues and lifestyle diseases	SECOND HALF TERM TOPICS Plant organ systems Infection and response	THIRD HALF TERM TOPICS Bioenergetics
FOURTH HALF TERM TOPICS Homeostasis and response	FIFTH HALF TERM TOPICS Plant sensitivity and response	SIXTH HALF TERM TOPICS Ecology

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Curriculum Outline

Subject: AQA GCSE Chemistry		Year: 10
General Information: Year 10 pupils will continue the AQA GCSE Individual Science Chemistry with a view to increasing and consolidating the practical skills and key concepts that form the basis for each subject. Internally set and marked topic tests will take place throughout the year, but the terminal examinations for the course will not take place until the end of Year 11.		
FIRST HALF TERM TOPICS <ul style="list-style-type: none">• Relative masses• The Mole• Chemical Equations and calculations	SECOND HALF TERM TOPICS <ul style="list-style-type: none">• Chemical reactions• Metal Extraction	THIRD HALF TERM TOPICS <ul style="list-style-type: none">• Acids• Electrolysis
FOURTH HALF TERM TOPICS <ul style="list-style-type: none">• Energy Transfer in chemical reactions	FIFTH HALF TERM TOPICS <ul style="list-style-type: none">• Quantitative chemistry	SIXTH HALF TERM TOPICS <ul style="list-style-type: none">• Rate and extent of reactions

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Subject: AQA GCSE Physics		Year: 10
General Information: Year 10 pupils will continue the AQA GCSE Individual Science Physics with a view to increasing and consolidating the practical skills and key concepts that form the basis for each subject. Internally set and marked topic tests will take place throughout the year, but the terminal examinations for the course will not take place until the end of Year 11.		
FIRST HALF TERM TOPICS <ul style="list-style-type: none">• Energy, Work and Power	SECOND HALF TERM TOPICS <ul style="list-style-type: none">• Thermal physics• National ,Global energy resources	THIRD HALF TERM TOPICS <ul style="list-style-type: none">• Waves
FOURTH HALF TERM TOPICS <ul style="list-style-type: none">• Electromagnetic Spectrum	FIFTH HALF TERM TOPICS <ul style="list-style-type: none">• Motion	SIXTH HALF TERM TOPICS <ul style="list-style-type: none">• Radioactivity & decay

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Curriculum Outline

Subject: AQA GCSE Science		Year: 10 Trilogy (Double Combined Science)
<p>General Information: Year 10 will continue the AQA GCSE Individual Science course (Biology, Chemistry and Physics) or Trilogy (Double Science) with a view to increasing and consolidating the practical skills and key concepts that form the basis for each subject.</p> <p>Internally set and marked topic tests will take place throughout the year, but the terminal examinations for the course will not take place until the end of Year 11.</p>		
<p>FIRST HALF TERM TOPICS</p> <p>Biology: The Circulatory System Health issues and Lifestyle Diseases</p> <p>Chemistry: Chemical reactions Metal Extraction</p> <p>Physics: Forces: Newton's Laws Stopping distance Momentum</p>	<p>SECOND HALF TERM TOPICS</p> <p>Biology: Plant Tissues and Organs Infection and Response</p> <p>Chemistry: Acids Electrolysis</p> <p>Physics: Energy, Work and Power</p>	<p>THIRD HALF TERM TOPICS</p> <p>Biology: Infection and Response (cont.) Bioenergetics</p> <p>Chemistry: Masses and moles Chemical Calculations</p> <p>Physics: Thermal physics National ,Global energy resources</p>
<p>FOURTH HALF TERM TOPICS</p> <p>Biology: Homeostasis and Response</p> <p>Chemistry: Energy Transfer in Chemical Reactions</p> <p>Physics: Waves</p>	<p>FIFTH HALF TERM TOPICS</p> <p>Biology: Homeostasis and Response</p> <p>Chemistry: Quantitative Chemistry</p> <p>Physics: Electromagnetic Spectrum</p>	<p>SIXTH HALF TERM TOPICS</p> <p>Biology: Ecology: Adaptations, interdependence and competition</p> <p>Chemistry: Rate and extent of reactions</p> <p>Physics: Radioactivity & decay</p>

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Curriculum Outline

Subject: GCSE Spanish		Year: 10
<p>General Information: Pupils follow the AQA examination course. Based on the GCSE requirements, there are four components to the exam. Pupils sit exams in reading (25%), listening (25%), writing (25%) and speaking (25%) at the end of Year 11. A Spanish/English dictionary is required for use at home.</p>		
<p>FIRST HALF TERM TOPICS</p> <ul style="list-style-type: none"> • Talking about yourself and others • Discussing relationships • Talking about your future plans <p>Grammar</p> <ul style="list-style-type: none"> • Revision of present tense verbs • Reflexive verbs • Adjective agreements • Comparisons and superlatives • The future tense • Adverbs 	<p>SECOND HALF TERM TOPICS</p> <ul style="list-style-type: none"> • Talking about hobbies and sports • Talking about sports • Talking about weekend plans <p>Grammar</p> <ul style="list-style-type: none"> • Present tense (irregular verbs) • Radical changing verbs • Using two verbs together • Future tense • Opinion words 	<p>THIRD HALF TERM TOPICS</p> <ul style="list-style-type: none"> • Talking about eating out • Discussing special occasions • Talking about uses of technology • Talking about advantages and disadvantages of social media <p>Grammar</p> <ul style="list-style-type: none"> • Adverbs • Using para and por • The perfect tense • Verbs with prepositions • Present continuous tense
<p>FOURTH HALF TERM TOPICS</p> <ul style="list-style-type: none"> • Talking about local and Spanish customs • Talking about Latin American festivals and customs <p>Grammar</p> <ul style="list-style-type: none"> • Preterite tense • Use of preterite and perfect tenses together 	<p>FIFTH HALF TERM TOPIC TOPICS</p> <ul style="list-style-type: none"> • Talking about your house • Talking about your area • Advantages and disadvantages of the town and countryside <p>Grammar</p> <ul style="list-style-type: none"> • Prepositions • Using quantifiers • Revision of all tenses • Demonstrative adjectives and pronouns • Possessive pronouns 	<p>SIXTH HALF TERM TOPICS</p> <ul style="list-style-type: none"> • Discussing voluntary work • Talking about charities • Discussing healthy lifestyle <p>Grammar</p> <ul style="list-style-type: none"> • Negatives • Using deber / hay que • Present subjunctive • The Gerund

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